

Abbots Ripton CofE Primary Sports Premium Plan Review 2021-2022



Key achievements to date until July 2022:	Areas for further improvement
<p>Daily Mile training completed by PE lead and disseminated to staff in professional development meeting. All children accessing the Daily Mile during curriculum time when appropriate.</p> <p>PE lessons continue to be delivered in year groups rather than whole classes.</p> <p>Our less able swimmers benefit from being taught by qualified swimming teachers rather than school staff.</p> <p>Fizzy Club training delivered by SENDCo to support staff – this continues to have a positive impact for children with specific needs.</p>	<p>Extend the Daily Mile to include parents and families.</p> <p>Increase the quality of indoor PE including gymnastics and dance through professional development.</p> <p>Increase access to high quality extra-curricular clubs for a wider range of sports.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p>	<p>93% (14 out of 15 chn)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>93% (14 out of 15 chn)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>87% (13 out of 15 chn)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £29,535 (£16,850 plus £12,685 carry forward	Date reviewed: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			59%	
Intent	Implementation		Impact	Sustainability/next steps
1a Development of daily physical activity in addition to PE and break times To engage all children in planned physical activity every day in the form of a daily mile activity. To develop the school grounds in order to be able to complete the daily mile.	- Extend the path around the playing field so that there is a complete lap for children to run/walk without needing to go onto the grass. - PE lead to launch Daily Mile with teachers and children using the track around the field. - All teachers taking class outside to complete their mile at some point during the day.	Funds allocated: £15,000 Funds spent: £15,019	Staff have greater awareness of the importance of daily activity following staff meeting to launch the track. Children have been increasing the time they are physically active during the day by using the track to run/walk a mile a day.	<i>Sustainable system needs to be set up with staff and children to track the mile. Parents included in the mile run/walk before and/or after school.</i>
1b Early years physical development To support physical development in the early years through use of the natural environment - Wild Wood. To develop strength and stamina through tree climbing, hanging, digging, den building, hunts and trails.	Additional support staff assigned as extra supervision to support regular visits to the Wild Wood for extended sessions.	Funds allocated: £1000 Funds spent: £970	All KS1 children have been to the Wild Wood approx. every half term. Children observed developing skills of co-ordination and strength increasing over time – observations made against Early Years Physical Development criteria. Early Years data - 100% met the early learning goal for physical development.	<i>Continue next year.</i>

1c Activity zones Following the popularity and use of wheelie boards, develop an area where children can develop core strength and gross motor co-ordination at lunchtimes.	Purchase 4 gross motor skills ride along toys. To include scooters, hand operated go-karts and scoot boards. Set up a specific area in the playground for use of these toys. Update risk assessment for the use. Zone areas with new playground markings for wheelie track and number snake.	Funds allocated: £4000 Funds spent: £1,500	Children are regularly using equipment that requires core strength and gross co-ordination from four main limbs. The children also collaborate together to share the toys and use timers to support turn taking. Playground markings not completed as track being used for wheelie toy sessions – consider in future years.	<i>Consider playground markings. Scooters still to purchase that are suitable for KS2.</i>
1d Lunchtime Play leader trainer Training sessions for lunchtime staff to increase the opportunities for organised physical activities. Increasing further engagement opportunities in the context of play and fun games.	Book HSSP trainer and schedule staff release for lunchtime supervisor training. PE lead to follow up with weekly timetable of activities and monitor which activities and games are popular using monitor participation figures.	Funds allocated: £1100 Funds spent: £0	Not completed due to availability of HSSP trainer.	<i>Deferred until next year as unable to secure HSSP trainer.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	Sustainability/next steps
2a Development of Sports Leadership Develop the role of Year 5/6 sports leaders to act as role models and encourage greater rates of participation and a willingness to have-a-go.	PE lead to 'advertise and interview' children for the role of Sports Leaders. Training delivered for them to fulfil this role. Chn to complete training session with HSSP. Together plan opportunities for leadership; organising both physical activities on the playground as well as taking a responsibility for the resources used on the playground.	Funds allocated: £430 Funds spent: £0	Not completed due to availability of HSSP trainer.	<i>See above linked to training sessions availability.</i>
2b Development of Fizzy programme by SENDCo To continue to support children with physical needs through the development of regular access to a programme of activities from the Occupational Therapists	TA to continue to lead and embed the 'Fizzy club', which will run before school. Support/training given by the PE lead/SENDCo. More children will be invited to attend the club throughout the year.	Funds allocated: £1000 Funds spent: £1170	Positive feedback from OT about the benefit for specific children. Improvement noted in physical ability (co-ordination, balance and dexterity) of children with specific physical needs. Focus and concentration improved and noted by class teachers.	<i>Continue next year and extend offer to a greater number of children.</i>

	Resources purchased to enable more pupils to participate. Release time for the SENDCo to review impact and feedback to parents.			
2c Quality Physical Education lessons One PE lesson a week to continue to be delivered to year groups rather than whole classes meaning that groups will be around 15 rather than 30 children.	TA cover needed for these sessions to allow the class to be split. Continue the change to timetables to allow for PE to take place across whole afternoons per class rather than 1 hour per class. Add an additional afternoon of coaching to allow EYFS access to coaching.	Funds allocated: £2,660 Funds spent: £3420	A noticeable increase in participation and therefore physical activity during lessons. Greater coverage of the games curriculum including extra blocks within the scheme of work. Increased focus on the children's skills development when teaching.	<i>Continue next year.</i>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability/next steps
3a Improve skills and confidence Gymnastics was identified as an area that most teaching staff felt least confident in teaching. Therefore it is important to develop their skills and confidence.	Plan a training session in gymnastics led by a qualified coach. PE lead to then observe teaching and give feedback. Survey staff following training and following teaching to review for impact.	Funds allocated: £500 Funds spent: £375	Increased skills and confidence in teaching gymnastics and the quality of gymnastics teaching is improved as a result.	<i>Consider timetabling – if PE lead is teaching across the school the focus could be gymnastics.</i>
3b Improve skills and confidence External sports coach needs to understand our curriculum planning and progression as well as our expectations with regards to assessment.	PE lead released to meet with the sports coach to share new school curriculum documentation for curriculum progression and assessment. Termly 'catch up' with the coaches to review planning and assessments.	Funds allocated: £400 Funds spent: £525	Sports coaches increased confidence had a positive impact on the quality of delivery. They used the curriculum planning effectively to deliver PE learning which has a measurable baseline (linked to physical ability/fitness) and therefore progress can be measured.	<i>Training sessions on curriculum focused on teaching staff next year..</i>

3c Extending swimming tuition High quality swimming instruction with ASA qualified swimming teachers as well as school staff and extending time in the pool.	Target support with 1 ASA swimming teacher focussed on the non-swimmer group whilst still ensuring small group tuition and intensive instruction for all abilities. Continue to extend pool hire time to 1 hour per week. Hire 2 ASA qualified swimming instructors, allowing smaller group tuition. School staff to shadow the swimming instructors to improve their own skills.	Funds allocated: £600 Funds spent: £576.25	Progress of our less able/less confident swimmers was strong. All children were assessed against NC objectives. See table on page 1. Increased confidence of teachers as well as their knowledge.	<i>Continue next year</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation	Impact	Sustainability/next steps	
4a Out of School Hours Learning Continue to increase the number of after school sports clubs offered with a provider who offers a range of activities.	Extended extracurricular provision offered to children across the school at a significantly reduced cost to parents to enable a greater number of children to attend. Also, offer free places for PP chn. PE lead to monitor the impact of this.	Funds allocated: £3800 Funds spent: £3074.50	Increase in children taking part in after school sports clubs. Sports clubs offered for 4 days out of 5 after school.	<i>Continue to increase club offer next year.</i>
4b Lunchtime sports clubs Regularity of planned physical activities for children take part in at lunchtime is continued and increased from 2 to 3 lunchtimes. Children are encouraged to join in with organised games on the playground/field led by the sports coach.	Sports coaches employed for 3 lunchtimes a week (one lunchtime for each class with the exception of Reception). Sports coaches to encourage children to try new sports and skills in their lunchtimes. These sessions will be based on fun skills to ensure maximum number of children participate. There may also be opportunities for coaches to facilitate mini games to give children experience informal competition. Daily Mile encouraged by adults at lunchtime. Training for sports leader to	Funds allocated: £1080 Funds spent: £1440	Increased participation in organised sports skills at lunchtimes. This was only in place for the Autumn term as coaches stopped supporting the school. Numbers fluctuate depending on the activity but approx. 20-25 pupils participate regularly. Year 6 children took responsibility for logging the daily mile laps during lunch time – they encouraged the children to take part and daily mile participation was approx. 20 children each day.	<i>Continue daily mile next year.</i>

	log the miles for children and add to the class tally.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	Sustainability/next steps
5a Performance, competition and festivals All children (with the exception of Reception) to have an opportunity to train and represent the school at football (St Ives Football Festival) Opportunities to perform and compete added to the long term PE plan.	PE lead to register us for the football festivals and monitor the impact of these. Release time for the PE lead to update the curriculum map and produce an in- school competition calendar for a combination of Dance, games, athletics and gymnastics. Teachers and coaches to organise end of unit events.	Funds allocated: £1600 Funds spent: £0	St Ives Football club didn't offer this due to a change in staffing.	<i>Continue next academic year. Club confirmed it will run next year and are planning it already.</i>

	Funding
Total funds allocated	£33,170
Actual spend	£28,069.75
Underspend	£1465.25
Carry forward into next academic year	£1465.25

Signed off by	
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