



## Key Stage 1

### Geography Curriculum Map – Year B

	Year 1 and 2				
	<b>Once Upon a Time</b> <i>Locational Knowledge - UK</i>	<b>Up, Up and Away!</b> <i>Geographical Skills and Fieldwork</i>	<b>All Creatures Great and Small</b> <i>Place Knowledge, Human and Physical Geography</i>	<b>Pack Your Passport</b> <i>Locational Knowledge, Place Knowledge</i>	<b>Food Glorious Food</b> <i>Place Knowledge</i>
<b><u>Year 1</u></b>					
I can keep a weather chart and answer questions about the weather.					
<i>I can explain where I live and tell someone my address.</i>					
<i>I can explain some of the main things that are in hot and cold places.</i>					
<i>I can explain the clothes that I would wear in hot and cold places.</i>					
I can explain how the weather changes throughout the year and name the seasons.					
I can name the four countries in the United Kingdom and locate them on a map.					
I can name some of the main towns and cities in the United Kingdom.					
I can use simple compass directions (North, South, East, West) and locational and directional language (near, far, left and right) to describe the location of features and routes on a map.					
<b><u>Year 2</u></b>					
<i>I can say what I like and do not like about the place I live in.</i>					
<i>I can say what I like and do not like about a different place.</i>					
I can describe a place outside Europe using geographical words.					
<i>I can describe some of the features of an island.</i>					
I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.					



I can explain how jobs may be different in other locations.					
<i>I can explain how an area has been spoilt or improved and give my reasons.</i>					
I can explain the facilities that a village, town and city may need and give reasons.					
I can name the continents of the world and locate them on a map.					
I can name the world oceans and locate them on a map.					
I can name the capital cities of England, Wales, Scotland and Ireland.					
I can find where I live on a map of the United Kingdom.					
I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.					
I can devise a simple map.					
I can and use and construct symbols in a key.					
I can use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.					