## Remote Learning Policy/Contingency Plan Sign-Off

Please confirm that your policy/plan meets the Department for Education's key objectives by ticking each of the relevant boxes, and indicate both any areas for development that you would value support with, and any aspects of your practice that you would be willing to share.

There is no need to add any explanatory text to this document about the school's plans or how they will be realised, given that your policy/plan will already make this clear.

Please send this pro forma, along with your policy/plan in whatever format you choose to the <u>EmergencySchool.Closure@cambridgeshire.gov.uk</u> email by 19 October 2020. A local authority adviser will review your policy/plan and return it to you.

School: Abbots Ripton CofE Primary	
The plan/policy indicates provision will meet the DfE requirements:	Met
Pupils will be set, and be able to access, meaningful and ambitious work each day	$\checkmark$
in a number of subjects	
Pupils' knowledge and skills will be built incrementally	$\checkmark$
To observe and sumilar will be also reduced what is to be to what and prosting diverges.	
Teachers and pupils will be clear about what is to be taught and practised in each subject	$\checkmark$
Pupils will benefit from frequent and clear explanations of new content as well as	$\checkmark$
reinforcement of prior learning, through resources/videos/virtual delivery	·
Teachers will gauge how well pupils are progressing	$\checkmark$
Expectations around the nature/frequency of marking/feedback are clear	$\checkmark$
Teachers will adjust the pace and difficulty of what is taught appropriately	$\checkmark$
The teaching programme is of equivalent length to what pupils would receive in school	$\checkmark$
Teaching will be adapted appropriately to meet the needs of pupils with SEND	$\checkmark$
I would value support with:	
I am aware that I have ticked the boxes above and I would be confident in all of thes	
whole class/bubble were to close but in all honesty I would find it challenging to tick	yes to
all of these if it was just 1 or 2 children who were isolating and the teacher was still	
teaching the rest of the class during the day.	
I would appreciate support with making this differentiation in the policy whilst still adh	nering
to DfE requirements if possible.	
I would be willing to share the following aspects of my school's practice:	
On behalf of the local authority, as the responsible body, I confirm that the sch	nool's
plans for remote learning are consistent with the legal requirements set out by	
Department for Education:	
As best they can be given the comment above.	
Duller	
Signed: Claire Matthews Date: 19/10/20	