

English:

Narrative

The Day I Swapped My Dad for Two Goldfish by Neil Gaiman

*Explore the characters and consider their emotions/point of view to build empathy.

*Write a diary entry from the perspective of a character.

*Identify and use the features of dialogue.

*Use inverted commas for directed speech.

*Write a sequel to the story.

Non Chronological Report:

*Complete research to collate information for a report - note taking skills.

*Explore a range of reports and decide upon appropriate styles for our audience.

*Plan, draft, write and edit a report.

Instructions

*Explore the structural and grammatical features of instructions.

*Make use of imperative verbs, temporal conjunctions and prepositions to plan, draft and write instructions.

PE: On Tuesdays, Kandinsky will be improving the accuracy of their ball handling skills.

Where in the World is Abbots Ripton?



Kandinsky Class (Y3/4)
Autumn A: 2020-21

Topic: Our topic this term is, 'Where in the world is Abbots Ripton?'

During our Topic lessons, we will:

Recap the world's seven continents and oceans;

Name and locate the four countries and capital cities of the UK;

Locate the world's countries using maps;

Name and locate counties and cities in the UK;

Use maps, globes, atlases and digital/computer mapping to locate countries and describe features studied.

Maths:

Number: Place Value

*Representing numbers up to one thousand using a range of concrete, pictorial and abstract methods.

*Partition, round, compare and order numbers up to one thousand.

* Find 1, 10, 100 more and less than a given number.

Number: Addition and Subtraction

*Use efficient strategies to add and subtract multiples of 10 and 100.

*Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging.

*Estimate and check answers.

*Develop problem solving and reasoning skills

Art:

Create a collage in the style of the artist Matisse, with a focus on line and shape (linked to geography work).

Design Technology:

Design and make a game which includes an electrical circuit (linked to science work).

RE:

We will explore what is important for Jews about being part of God's family. We will make links and comparisons between Judaism and Christianity.

PSHE: Beginning and Belonging

We will think about how we make school a place where we can learn happily and safely. We will explore how we manage new situations.

We will think about the different people in our networks who we can ask for help.

Computing:

We will be learning how to keep ourselves safe when we are online including what to do if something worries us.

Science:

Kandinsky scientists will be learning about Electricity. We will identify common appliances that run on electricity. We will construct simple electrical circuits, identifying and naming its basic parts. We will use switches to open and close a circuit and recognise some common conductors and insulators.