

English:

Spelling, Punctuation and Grammar Skills

- *Hyphenated words - analyse compound words and compound adjectives.
- *Use of apostrophes to signal singular/plural possession.
- *Subjunctive form and standard English.
- *Use of synonyms and antonyms.
- *Passive and active voice.
- *Direct and indirect speech.
- *Use of SPAG.com resources.

Explanation Text - Focus: Digestive System

- *Compare and contrast example explanation texts.
- *Identify key features to create a toolkit.
- *Research the digestive system using a wide range of sources and create a flowchart.
- *Rehearse a range of text-type features
- *Plan, draft, write and edit an explanation text.

Science:

This half term, our topic is 'The Human Body'. In this, we will focus on the circulatory, respiratory and digestive systems. We will be conducting a range of experiments, analysing outcomes and variables, whilst also considering how to maintain a fair test.

Art/DT:

Over the Summer Term, we will be investigating, designing and making Ancient Greek Urns using clay.

PE:

Tuesday - Kwik Cricket with a specialist coach from Huntingdon Cricket Club.

Thursday - Our sports coach will be teaching the skills needed for rounders.

Adventure To Athens!



Picasso - Year 5/6

Summer A - 2016/2017

History/Geography:

Our very exciting topic this term is 'Adventure To Athens!' We will be exploring Ancient Greek life and using our Geographical skills to identify a range of Ancient Greek states. This half term, we will be focusing on Athens and Sparta in detail, comparing and contrasting life within the two city states. In this, we will conduct debates in class about which state we believe was more preferable!

Maths:

- *Calculate with fractions (proper, improper and mixed numbers) - use of all four calculations.
- *Analysing, constructing and interpreting a range of data forms - pie charts, line graphs, bar charts, conversion graphs.
- *Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).
- *Solve problems which require answers to be rounded to specified degrees of accuracy.
- *To use and identify Roman Numerals (values up to one million).
- *Identify equivalences between fractions, decimals and percentages.
- *Calculate fractions and percentages of amounts - apply knowledge in a range of contexts.

RE:

'What Happens To Us When We Die?'
Please see letter with more details about the content of this unit (sent 21/4/17)

Computing:

This half term, we will be learning about the programme 'Microsoft Excel'; in this, we will use our computing/Maths skills to adapt, produce and analyse a range of spreadsheets.