



Primary PE and Sport Premium Funding 2017/18

The funding has doubled for the 2017/18 academic year. Schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil (previously this was £8,000 and £5 per pupil)

Current numbers on roll Reception – Yr6 = 102

Number of children in Reception and Years 1 – 6 who are eligible for Sport Premium on the January 2017 School Census = 78

Funding received: £16,000 plus £10 per pupil aged 5-11 years old = **Total £16,780**

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2017 – 31 August 2018. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

During the academic year September 2017 to July 2018 we plan to spend our funding in the areas listed below:

Sport Premium Spend	IMPACT	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
<p>£1000 <i>(includes the cost of courses, supply cover and travel expenses to release staff)</i></p>	<p>Training was matched to priority of needs in the audit.</p> <p>As a result staff feel well trained and confident to deliver high quality lessons in the broad range of elements within the PE curriculum. Most notably, the core elements, Games, Gymnastics and Dance but also specialist areas such as swimming.</p> <p>Good impact – focus training on support staff in coming academic year and supporting newly appointed coach.</p>	<p>Training for school staff and supply cover for staff to attend courses in specific sports:</p> <ul style="list-style-type: none"> • Rugby • Tennis • Hockey • Gymnastics • Dance • Swimming 	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p>We have completed an audit of our training needs across the school and identified areas for improvement.</p> <p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport.</p> <p>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</p> <p>The LA PE lead runs a range of continuous professional development opportunities to up-skill teachers and TAs with the knowledge and skills to provide a wider provision of activities.</p>	<p>Lesson plans, evaluation forms from staff training and staff reporting increased knowledge in subject area.</p>
<p>£50 per week X 36 weeks (£1800)</p>	<p>This has seen a marked increase on the number of pupils due to additional clubs on offer.</p> <p>Children like that their responses are taken into consideration and often the discussion between pupils encourages others who perhaps haven't previously attended join the club. This may also be coupled with the reduced cost for some families.</p>	<p>Additional Sports coaches from Premier Sport to provide a subsidised after school club twice a week.</p> <p>Each term the children, through the school council, will choose which sports they would like to see on offer.</p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Extended extracurricular provision offered to children across the school at half the cost to parents i.e. £2 per session rather than £4.</p>	<p>Registers and numbers of children taking part in competition.</p>

Sport Premium Spend	IMPACT	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£20 per week X 36 weeks (£720)	Increased motivation from pupils with coach/role model on site. Broader range of equipment deployed for physical activity. The coach has been able to reflect the interests of the children and the activities that they like to play and has organised equipment accordingly. E.g. Running long and short distance, chasing games and rounders.	Sports coach from Premier Sport to provide a sports club for 2 lunchtimes per week.	<i>Broader experience of a range of sports and activities offered to all pupils</i> Children encouraged to join in with games and play on the playground/field led by the sport coach.	Registers and numbers of children taking part in competition
£60 per week X36 weeks (£2160)	Unfortunately this offer has not been taken up during this academic year. Parents were sent letters with the offer. This opportunity will remain open to pupils who travel to school by taxi in order to help any future barrier to OSHL	Provision of a taxi to take children home after an extracurricular sports club.	When monitoring the after school club registers it was apparent that most of the children who travel to and from school on school transport, do not stay for clubs. This is because the school bus leaves at 3:15pm. We sent a questionnaire to our families who travel to school on the school bus and now offer a taxi to drop children home who would like to stay.	Numbers of children taking part in a range of competitions across the school.
£170 a day X 3 days supply cover (£510)	Dedicated time focused on improving opportunities for pupils to gain the knowledge, skills and motivation necessary to equip them for healthy lifestyles and lifelong participation in activity and sport. Most significant impact – whole school sports day and level of motivation seen in 100% of pupils. The core use of - Olympic values – Friendship, Respect and Excellence – along with the four Paralympic values – Determination, Inspiration, Courage and Equality. The values underpin the Games as a set of universal principles, but they can be applied to education and our lives, as well as to sport itself.	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable - 1 day per term.	<i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i> Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her/his teaching role.

Sport Premium Spend	IMPACT	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£3000	Greatest impact for 2018 was the installation of the Trim Trail. All pupils throughout the school are able to access the equipment. Number of pupil physically active has improved by dramatically also providing more playground space due to dispersion. Main skills; balancing, climbing and swinging are all integral to core stability and hand and foot co-ordination.	Trim trail to be built including soft flooring – part funded with the school PTA. Children to be involved in the design process.	<i>The engagement of all pupils in regular physical activity</i> Outdoor trim trail to be installed on field. This will encourage children to be more active, work with others and will help to build strength and stamina.	Increase the type of physical activity e.g. balancing, hanging from monkey bars etc.
£4500	Pupil voice has been used to canvass the ways in which the pupils would like to use their outdoor playground, reflecting the age and abilities in the various designs. The practical work has been carried forward to the next academic year.	Playground markings and resurfacing slide area. Children to be involved in choosing the playground markings through the School Council.	<i>The engagement of all pupils in regular physical activity</i> Children will use the surface of the playground in a variety of ways with markings which encourage a variety of games. The soft area around the existing the slide equipment is made safe so that it can be used all year round – at present it is cracked in several places and can't be used all year round.	Increase the type of physical activity e.g. making up games with markings. Increased use of slide and climbing frame.
£1000	Wider range of equipment to support pupils in curriculum and at lunchtime. Most notably rugby balls and tag belts which reflect the interest of many of the children who attend or are interested in attending HUNTS STAGS where children can be signposted to.	Purchase Physical Education Equipment Purchase resources and storage to support physical education in school i.e. a set of rugby balls etc.	<i>Broader experience of a range of sports and activities offered to all pupils</i> Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.	Increased activities for children to participate in.
£300	Pupils met to consider what they like doing at lunchtimes and the equipment that they might like to have for future activities. Most notable success scoops and balls and unihoc sticks as well as staples like footballs and beanbags which are high consumables.	Purchase of equipment to encourage physical activity at lunchtime Midday supervisors to work with the school council to consult the children on the sorts of activities that they would like to do.	<i>The engagement of all pupils in regular physical activity</i> Children are physically active in a range of activities in the playground. They value the resources and play leaders support them in developing team games.	Increased activities for children to participate in.

Sport Premium Spend	IMPACT	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£200	<p>KS2 have taken part in a variety of inter-school competitions which has grown to include Athletics this year. This has shown children the depth of some teams from larger schools and has increased their skill level by playing some teams who are more effective.</p> <p>All pupils participated in school inter-house sports day.</p>	<p>Competition</p> <p>Take part in HAPP termly intra school competitions (Netball, Football and Athletics)</p> <p>Purchase School Sports day medals, stickers, certificates and hire of equipment.</p>	<p><i>Increased participation in competitive sport.</i></p> <p>Children participate in competitions and celebrate a range of intra school (level 1), school games competitions across the school and outside school.</p>	<p>Number of events and number of children taking part in Intra School Competition</p>
£1000	<p>This is a fundamental but also a significant amount of the proportional budget due to the position of the school and high rates for small numbers of participants. Necessary for continued access to competition.</p>	<p>Transport</p> <p>Transport to sports competitions/festivals/events.</p>	<p><i>Increased participation in competitive sport.</i></p>	<p>Number of events accessed and numbers of children taking part.</p>
£660	<p>Improvement in the outcome for pupils at the end of KS2 assessment but also the fundamental acquisition of water survival and safety skills.</p> <p>Pupils already meeting the 25metres requirement have worked on personal fitness by improving personal best targets for distance or speed.</p>	<p>Swimming instruction and extension of pool hire time.</p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>In the past we have swum for 30 minute sessions and this year we will swim for 1 hour sessions. We will also hire an ASA accredited swimming teacher to teach the non-swimmer group.</p>	<p>Assessment of swimming skills against NC objectives.</p>
		Total Spend £16,850		