

Literacy

Reading: We will review phase 2 phonics and learn new consonant and vowel digraphs in Phase 3 for reading, with the help of the Phonic Fairy. We will apply our sound knowledge to reading captions and simple sentences.

Spelling: We will use sound buttons and phoneme frames to help us hear the sounds in words.

Writing: We will learn to write letters with the correct formation, writing labels, captions and sentences. There will be lots of opportunities to write within the provision in the classroom.

Understanding the World

We will be exploring how different people in the community can help us; a policeman, a paramedic and a doctor.

We will use and create simple maps.

We will compare Antarctica to our local environment.

ICT- Precoding Penguins; directional language.

Expressive Arts and Design

Our role play area is a café and we will use lots of the small world objects and construction toys in the classroom to link with the books that we read for Phonics and Literacy. These will include links to penguins, sharks, pirates, animals and boats.

We have a puppet theatre to support our story making skills.

Van Gogh My World Spring A 2022



Physical Development

We will develop our fine motor skills through handwriting practise, dough disco and finger gym activities.

We will use the outdoor area as much as we can and hope to visit the Wild Wood.

Our PE session will be on a Thursday.

RE

How can we help others when they need it? This learning is based on the theme 'Love God, and love your neighbour as yourself'.

Who will be the superhero of the day?

PSED

Identities and Diversity- How are we all different?

Mathematics

Our themes for this half term are Alive in Five and Growing 6,7 & 8. We will be comparing and composing numbers to 8, including the number zero. We will use number blocks, ten frames and numicon to support our understanding.

We will continue to practise subitising amounts to help us with our counting.

Measure: We will be comparing lengths and heights as well as exploring capacity and mass.

Communication and Language Speaking

We will be talking about our experiences and comparing how these differ to others.

We will share ideas and responses to stories in phonics and daily Guided Reading sessions. We will be prompted to explain our understanding in Maths.

We will orally retell stories. We will be asking questions.

Listening:

We will listen to others in story and circle times

We will follow instructions.

We will listen to stories and answer and ask questions.