

## English:

**Text:** Goldilocks and the Three Bears, Little Red Riding Hood, The Three Little Pigs, The Gingerbread Man, The Three Billy Goats Gruff and Jack and the Beanstalk.

### **Narrative: traditional tales**

Read and re-enact traditional stories using role play and puppets, capital letters, finger spaces, full stops, sequence the events in the stories, explore different parts of a story: opening, problem, resolution, expanded noun phrases, temporal conjunctions and prepositions.

### **Letters: Goldilocks writing to the three bears**

Post tense, addresses, date, sign off, formal language, sentences as statements, question marks, exclamation marks and coordinating conjunctions.

## Science

### **Topic: Everyday Materials**

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Distinguish between an object and the material from which it is made.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Consider the questions: why is waterproof material sometimes used for making clothes? Can you think of other reasons why a material needs to be made waterproof?

## Computing

We will be learning about technology in everyday life including recognising common uses of IT.

## Art/DT

To design a moving picture based on design criteria.

To explore and use mechanisms in their picture. Explore, design and make a lever to lift a draw bridge.

# Mighty Moats



Monet Class (Yr1&2)  
Autumn A 2018

## RE

Who was Jesus? A great leader and teacher?

## PE

Our sports coach will teach Multi-skills on a Thursday.

## Maths

### **Year 1:**

To count numbers within 20, counting forwards and backwards.

To order numbers.

To identify one more and one less than a given number within 20.

To represent numbers using a variety of different concrete resources.

Match objects to numbers using one to one correspondence.

Use the language of greater than, less than and equal to, to compare numbers.

Represent and use number bonds to 20.

Read write and interpret mathematical statements that use (+), (-) and (=).

### **Year 2:**

Count numbers within 100, counting forwards and backwards from any given number.

To identify one more and one less than a given number.

To count in steps of 3.

Partition two digit numbers in different ways.

To use the language greater, less and equal to compare numbers within 100.

To use the < > and = symbols to compare numbers.

Use place value and number facts to solve problems.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Recognise inverse relationship between numbers.

## History/Geography

Understand and describe the role of a monarch.

Research significant British monarchs.

Explore chronological order and timelines.

Research and compare the lives of Queen Elizabeth I and Queen Victoria.

Identify the different parts of a castle and their purpose.

To design a 3D castle using the key features of castles and build it using junk modelling materials.

To name and locate capital cities and find where we live and where the Queen lives on a map.