

Literacy: Text: The Bog Baby by Jeanne Willis, information texts linked to flowers, plants and growing.

Phase 3 and 4 phonics which consolidates all the sounds learnt so far. Learning alternative sounds when applicable.

Guided Reading sessions as a whole class and some in groups.

Writing labels, lists, captions and simple sentences.

Writing instructions.



PSHE:

Me and my world!
Thinking about what it means to belong to a community.

Van Gogh
How does your garden grow?
Spring B 2019 I will be

Physical Development

Visiting the Wild Wood every Monday afternoon and we will also have a PE session with the coach on a Thursday afternoon.

Daily fine motor activities.

We will all use the Wild Wood each week, so please make sure kit is in school all the time.

RE:

Why do Christians put a cross in an Easter Garden?

Mathematics:

Number:

Estimating and counting groups of objects up to 20 and matching the relevant numeral.

Adding and subtracting groups of objects.

Shape and Space:

Ordering objects according to length and height.

Recognising and naming 2d and 3d shapes.

Making patterns.

Understanding the World:

Planting potatoes and seeds, and looking at flowers and trees and how they grow.

Identifying plants and observing them grow in the wild wood.

Expressive Arts and Design/Art and Design

Singing rhymes and songs linked to gardens and minibeasts.

Exploring different shades of blue using paint and collage.

Creating my own Bog Baby out of salt dough and materials.

Building different habitats for imaginary creatures.

Using the garden centre role play area.

Communication and

Language:

Speaking:

Extending use of vocabulary by learning technical words linked to our Science topic.

Giving verbal instructions.

Listening:

Following verbal instructions.

Anticipating key events in stories.

Responding to stories and ideas with relevant comments.

Listening to what others say and responding appropriately.