

Picasso Class Home Learning Grid: Autumn A 2018

The Vikings!

Learning Intention: Nrich problem solving.
Can you put the numbers 1-8 into the circles so that the four calculations are correct?

$$\begin{array}{ccc} \textcircled{?} \div \textcircled{?} & = & \textcircled{?} \\ - \textcircled{?} & \times & \textcircled{?} \\ \textcircled{?} + \textcircled{?} & = & \textcircled{?} \end{array}$$

There is an interactive version that you can use on the computer:
<https://nrich.maths.org/2005/index>

Learning Intention: to research the Vikings.
Who were the Vikings?
How did they live?
What did they eat?
Where did they come from...?

Find out as much information as you can about the Vikings. Try to use as many sources of information as possible (books, internet, magazines etc.).
You may present this information in any way that you like! For example: PowerPoint presentation, cartoon, leaflet, report, pictures/paintings...

Any work completed on the computer can either be printed at home or emailed to school: office@abbotsripton.cambs.sch.uk
Please do **not** send in work on USB devices.

Year 5/6 Expectation

Each week the children will be expected to:

- Learn and practise the current spelling rule.
- Read every night (at least 15mins)
- Complete one home learning task (to the same standard of work produced in school)
- Practise and learn times tables (up to 12x) and number bonds to 1 (numbers up to 3 decimal places: e.g. 0.497 + 0.503).

Please write the learning intention and date at the top of the page, so that I can see which task you have completed.

Parents' role:

Please could you:

- Sign the homework each week on completion.
- Let us know if they struggled with any of the tasks.
- Indicate if they spent the time on the task, but couldn't complete it.
- Let us know if there is a genuine reason why the homework was not completed.
- Support and encourage, but avoid 'doing' the homework for them!

Internet Access

The children can use the laptops at school any break time, if they are having problems gaining access to the internet at home.

Learning Intention: Nrich problem solving.

Have a go at playing 'Four Go' with someone at home! (NRich website).

Full instructions for the game are found on:
<https://nrich.maths.org/5633&part=>

Learning Intention: to interview someone about their job.

In our Personal, Social, Health and Economic learning, we will be developing our knowledge about Citizenship.

Prepare questions and interview a member of your family or friend to find out about their job. For example:

Why did you decide to do this job?

What sort of skills do you need?

What are the positive and negative things about your job?

Record your questions and answers in your Home Learning Book so we can discuss them in class.

Learning Intention: to draw a continuous line drawing of a Viking.

Research an image of a Viking. Use the skills you have been developing in your Art sketch book to produce a continuous line drawing. It would be really good to see a series of drawings so that you can see how you progressed and produced your final drawing. If possible, attach the original image that the drawing is based on.

Please see Mrs Jackson if you would like A4 cartridge paper to produce your drawings on.