

Literacy:

Listening to the story of Guy Fawkes
Taking part in World Nursery Rhyme Week
Identifying rhyming words

Phonics

Learning and then reviewing all phase 2 sounds and tricky words
Beginning to learn the phase 3 sounds
Segmenting and blending words for reading and writing

PSHE:

Thinking about 'What makes me special'
Setting goals and working together
Taking part in the Nativity Play

Mathematics:

Number:

Securing my knowledge of 1-20
Counting in 1, 2, 5, 10's
Ordering numbers within 20

Shape and Space:

Recognising coins and understanding the value of each
Creating patterns
Using the language linked to capacity, length and weight.
Having practical experiences of halving and quartering
Learning the names of 2d and 3d shapes
Using the words solid, flat, corners, edges, sides to describe shape

Van Gogh Fire and Ice Autumn B 2018 I will be.....

Physical

Development/PE

Having one session of PE with the PE coach on Thursdays
Developing my fine motor skills through handwriting practise, dough disco and finger gym activities

Understanding the World:

Making observations and exploring materials

ICT: Using the ipads and interactive whiteboard to follow simple programs

Learning about internet safety

Expressive Arts and Design:

Learning songs linked to the Nativity and other rhymes
Creating Diva lamps out of clay
Firework pictures
Colour mixing
Role Play kitchen and potion lab

RE:

Celebrations and Special Times:

Thinking about the answer to the questions 'What is Diwali?' and 'How do Hindus celebrate it?'
Thinking about the characters in the Christmas story

Communication and Language:

Speaking:

Talking about experiences in small groups and class times
Sharing my ideas and responses to stories
Retelling stories

Listening:

Listening to others in story and circle times