

# **Welcome to Monet Class Year 1 and 2**



# Our Class Prayer

Our class prayer is based on our school vision

Dear God,

Please help us to learn for life, achieve our best and grow in faith.

In Jesus' name.

Amen

# The Team in Monet Class

## Class Teachers

**Mr§ Charlotte MacLeod** Monday to Thursday

**Mr§ Julia Wilcock** Friday

## Support Staff

**Mr§ Kerry Mead**

**Mr§ Claire Murray**

**Mr§ Sarah Richardson**

# Learning in Monet Class

Throughout Key Stage 1 we learn in a variety of ways.

- \* First hand experiences and exploration allowing opportunities for independence and decision making with adult guidance.
- \* Guided Groups with focused delivery from teaching staff
- \* Whole class teaching and learning.

There are also opportunities for pupils to receive individual feedback as necessary.

## Assessment

Observations, assessments and work gathered throughout the year help to assess your child against the end of Key Stage One curriculum framework.

# Learning in Monet Class

This term our themed learning is based on 'Famous for five minutes' (significant people from the past - Florence Nightingale and Mary Seacole.) More details can be found on the curriculum map.

**English: Narrative in a familiar setting - Dagger.** Sequence events - five finger retell. Characters, setting, problem, beginning, middle, and end solution. Writing ideas in clear sentences with capital letters and full stops.  
**I want a Iguana.** Non-fiction letter writing. Use persuasion to ask for a new pet. Explore relevant adjectives for description of animals, food and feelings.  
**Traditional Tales - Little Red Riding Hood.** Use dialogue, simile, repetition for effect, onomatopoeia, alliteration, and adverbs.

**History/Geography** Personal timeline. Why is **Florence Nightingale** remembered today and what did she do in her life? Identify seasonal and daily weather patterns in the UK.

**Computing** Yr 1 What is technology? Computers are a type of information technology (IT). What are some of the main features of computers?  
Yr 2 How does information technology (IT) help to solve problems. Why is it important to have rules and use it safely?

**Music**  
We will learn some songs related to our topic and play untuned instruments thinking about rhythm and pitch.

**Art** Sketch natural objects. Print with fingers and collected items. Explore colour and mixing. Examine Monet's **Waterlilies**.



**RE** - What do Christians believe God is like? Exploring worship and learning through the Bible.

**PE** Monet will be developing their basic sports skills through their unit on 'Fundamental Activities.' Our Dance theme is **Magical Friendship** - Friend Like Me.

**Maths Year 1: Number** Sort, count and represent objects. Count, read and write forwards and backwards to 20. Count one more and one less. Represent numbers as tens and ones. Compare and order numbers. **Addition and subtraction:** Money. Part whole model to represent  $\frac{1}{10}$ . Adding more and counting on. Fact families and number bonds.

**Year 2: Number and place value** Count, read and write forwards/backwards to 100. Represent numbers in tens and ones up to 100. Use part whole model and place value chart. Compare and order numbers. Count in multiples of 2, 5, 10 and 3. **Addition and subtraction:** Knowledge of 2 digit numbers. Ten more/less. Adding more. Fact families and number bonds. Money.

## Science and D&T

Everyday materials and Seasonal Weather

We will identify and compare the suitability of a variety of different materials and find out how solid shapes from some materials can be changed. Our DT work will be linked to our topics and will cover designing, making and evaluating things made.

**PSHE** Myself & My Relationships. Family and Friends. What makes a good friend? What happens when friendships go wrong and how do you mend it?

# Routines in Monet Class

Please bring in your **book bag** and **diary** everyday for messages. Please bring in your **reading books** when they are ready to change.

**Water bottles, hats** and **wellies** - to be kept in school

Please send your child to school with a **waterproof coat** everyday as we will be out in all weathers.

**Bags** – to maximise space in the cloakroom and minimise items being brought into school, pupils will only require a book bag and **not** a rucksack.

Please send in a small **change of clothes** that can be kept on your child's peg in a named plastic bag. This will prevent the borrowing of clothes following an accident.



# Year 1 and 2 Home Learning Expectations

We are currently seeking the views of parents about home learning but whilst we await the outcome of this, please do read every day for at least 15 – 20mins. This can involve sharing a book, discussing a story or an adult reading to the child.

## Home learning tasks:

- Practise mathematical facts – making use of [Mathletics](#).
- Year 2 can also use [Times Tables Rockstars](#). Log in details can be found in the back of the children's reading diaries.
- Phonics (see next page)
- High frequency (or tricky) words for both reading and spelling

# Phonics

Please practise the sounds from each phase that your child is working on:

Year 1 Phase 3, 4 and 5

Year 2 Phase 5 & 6

[Phonics play](#)

Have free games  
and activities  
on their website.





# Spelling

Children need to learn to read and spell the following high frequency words:

Year 1 <https://www.highfrequencywords.org/hfw100fp.pdf>

Year 2 <https://www.highfrequencywords.org/hfw200fp.pdf>

Please follow the links to print out the words.

You could then use these as flashcards for reading, snap, bingo or to practice spelling the words in small groups at a time.

# Reading

Children need to *learn to read* before they can *read to learn*

In order to support your child in learning to read we have completed a detailed diagnostic assessment on every pupil to accurately understand their reading level. We are therefore able to provide them with the structured scheme book to ensure the optimum 5-10% challenge i.e. they can accurately read all 90-95% of the words. This allows pupils to effectively take on board new reading techniques, words and phrases to retain in their long term memory. Reading sessions will be on a Monday, Tuesday and Thursday. Children can change their books any week day but each book should be read 3 times before being returned to school.

**First read** – to decode and apply phonic knowledge and pick up technical vocabulary with prompts from adults.

**Second read** – to apply their reading knowledge independently.

**Third read** – as a fluent story teller attacking whole words and sentences with fluency and pace (rather than breaking down words sound by sound.)

Equally, pupils need to hear quality literature from renowned authors that they select according to their personal interest. These books will usually be above your child's reading level but it is important to impart rich vocabulary, descriptive language and phrasing. This is the perfect opportunity for you to share reading and model intonation and expression in line with punctuation.

# Celebrating Achievements

Within Monet Class we have a **Proud Cloud** and a **Rainbow**. This is a place where all children can be recognised for their outstanding effort and achievements, as well as their personal growth in terms of manners, kindness and caring to others.

This can be a verbal award or written in books during marking.

**Tokens** will be awarded for end of term treats and **certificates** from the headteacher and for leading learners will be awarded in celebration assemblies, alongside other certificates and stickers for specific events.

# In school Year 1 and 2 must have

Outdoor shoes for the field when wet e.g. wellington boots or old trainers

Appropriate outdoor clothing – waterproof/warm coat  
- sunhat in the hot weather

A water bottle to be kept in school all week.

PE Kit – trainers, t-shirt and shorts. Joggers and hoodies weather according.

Children should not bring in equipment from home  
e.g. **NO** rucksacks, pencil cases or toys.

# PE in Year 1 and 2

**Wednesday – Games with external specialist coach.**

**Monday – Dance**

**Please can children be ready for PE with the correct kit for full participation.**

- **Long hair should be tied back.**
- **No jewellery – Necklaces, friendship bracelets etc.**
- **Earrings should be removed completely and only covered with tape in exceptional circumstances.**

**Children should currently be wearing a white t-shirt, black shorts and suitable shoes for indoor/outdoor sport. In cold weather they may also need plain black jogging bottoms and hoodies.**



# Current Collection Arrangements

We will bring the class out to you on the bottom 'D' of the playground. Pupils will be encouraged to wave to parents/carers and they will be sent to them once adults have responded with a wave. Please can we be afforded time to dismiss all pupils before entering into specific conversations or messages. If you feel you need a private or more detailed conversation then please telephone or email the office.

It is vital that we are informed by parents of any changes to collection before we are able to release children to other adults. This includes at the end of the school day, bus arrangements and after school clubs.



**We have thoroughly enjoyed getting to know your children over the last couple of weeks and we are looking forward to a great year ahead!**