# **English:**

# Letter Writing: All About Me

We will begin the half term with a non-fiction unit on letter writing. Using the book, 'This is How We Do It' the children will discover the many ways children around the world eat, play, sleep and learn. They will then learn about the **components of a letter**. We will use our new knowledge to write a letter introducing ourselves to a pen pal who lives in America. The children will practise recognising and using **commas**, adjectives, noun phrases, adverbs, conjunctions and contractions.

## Narrative: Song of the Sea

The second part of this half term will be spent writing a **narrative** inspired by the Irish myth short film 'Song of the Sea'. In addition to our modelled writing lessons, the children will participate in several experience lessons to help them step into the shoes of the characters in their writing. This unit will introduce and allow for practise with **superlatives**, **alliteration**, **questions**, **prepositions** and **similes**.

# Computing:

Year 1 will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos, including the use of green screen technology.

<u>Year 2</u> will familiarise themselves with **typing on a keyboard** and begin using tools to change the look of their writing, firstly in Microsoft Word and then using Book Creator.

## **PSHE**:

We will explore, **Diversity and Communities**. We will think about our lifestyles and other's lifestyles, celebrating how we are all special and unique.

**Music:** We will learn to combine **pulse**, **rhythm and pitch** by listening to, singing, composing and performing a range of different musical styles.

**Art:** This half term Monet will be introduced to **water colour painting**. We will learn about the special characteristics of watercolour paint and how we can develop our painting by reflecting upon what we see, and adding new lines and shapes to help develop imagery.



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topic, **Everyday Materials**. Last half term, we investigated a range of materials and their properties; we will use the information to design, make and test different styles of bunting! Using scientific enquiry skills, we will evaluate our results and make comparisons between the different materials. We will then begin an introduction to Spring and what makes this time of year so special, as part of our ongoing **Seasonal Changes** unit. We will utilise our Geography learning within this unit, where we will explore the weather, creating a range of charts and graphs to demonstrate our knowledge from

**Science:** We will continue our

the investigations.

#### Maths:

#### Mastering Numbers

Both year groups will continue to use the **NCETM Mastering Numbers** program to deepen our ability to recognise numbers and how they relate to each other.

#### Year 1

Year 1 will begin the half term by finishing our **place** value to 50 unit. Then we will move on to an introduction of measuring length and height, followed by measuring mass and volume.

#### Year 2

Year 2 will begin the half term with a continued focus on **multiplication and division**. We will start by reviewing arrays and moving into multiplication tables for 2, 5 and 10.

Next, we will work on **measuring length and height** in centimetres and metres. This unit will also include using the four operations to solve problems involving length and height.

The half term will conclude with **measuring mass**, capacity and temperature.

**PE:** Our Wednesday lessons will cover **gymnastics**. We will develop our skills of stillness on varying numbers of contact points and body parts. We will focus on transfer of weight and work on short movement phrases linking positions of stillness to other actions.

Friday lessons will continue to explore Fundamental Skills for games. This will include batting, dribbling and catching, with a focus on improving agility, balance and coordination.

**RE:** This half term we will be answering the question: 'Why is Easter important to Christians?'. This will include telling stories of Holy Week and Easter from the Bible and recognising a link with the idea of Salvation (Jesus rescuing people). We will learn how Easter is important in the 'big story' of the Bible and how Christians believe Jesus rose again, giving people hope of a new life.