

Literacy/English: Text: Little Red Riding Hood, traditional tales and Into the Forest by Antony Browne, Animal Alphabet by National Geographic

EYFS: Learning Phase 5 phonics for reading which will also review the sounds learnt so far in Phase 3.

Practising the correct formation of letters in the cursive style.

Year 1:

Phase 5 Phonics which looks at the alternative ways of spelling the same sound. Joining letters in the cursive style.

Taking the Year 1 Phonic check w/b 12.6.17

EYFS/Year 1:

Retelling the story of Little Red Riding Hood.

Writing a character description of the wolf.

Writing lists.

Writing a fact page for an information book about animals.

Understanding the World/Science/Geography/History:

Hunting for mini beasts and thinking about habitats.

Exploring animals and their eating habits; herbivores, omnivores or carnivores.

Comparing climates and how animals adapt to different climates.

Planning and creating a healthy picnic.

Expressive Arts and Design/Art and Design

Singing rhymes and songs linked to our theme.

Looking at the work of Henri Rousseau and his painting 'Tiger, Tiger'.

Playing in the Enchanted Wood Café.

Painting a wolf.

Designing a trap to catch the wolf.

PSHE: Taking part in the key events of school life such as trips and sports day. Learning about my body and growing up!

Van Gogh Summer
B2017

Into the forest
I will be...



Visiting the Wild Wood every other Monday and we will have a PE session with the coach on a Thursday.

Year 1:

Having a PE session on a Monday and with the PE coach on a

Thursday.

RE:

How do Christians celebrate the birth of a child?

Attending a mock baptism in church led by Reverend Rosemary.

Mathematics:

EYFS

Number:

Ordering numbers to 20.

Adding and subtracting numbers within 20.

Shape and Space:

Naming and describing 2d and 3d shapes

Year 1:

Identifying coins and their value. Solving problems linked to addition and subtracting.

Comparing and measuring weights, heights and length.

Naming and describing 2d and 3d shapes.

Communication and

Language:

Speaking:

Extending use of vocabulary by learning technical words linked to our Science, English and Geography topics. Telling stories using story telling sticks.

Listening:

Following verbal instructions.

Anticipating key events in stories.

Responding to stories and ideas with relevant comments.

Listening to what others say and responding appropriately.