



#### Introductions

Who is on the Zoom call?

- Mrs Julia Wilcock Reception class teacher
- Mrs Linda Nixon Office Manager
- · Dr Robin Price Chair of Governors





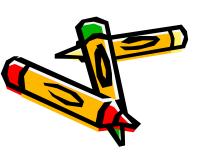
### Aims

- To share our hopes for parent/school communication
- To give an overview of learning and what a school day might look like for your children
- To share relevant information for the start of term in September
- To give you an opportunity to ask any questions



# Communication with parents

- 1. Face to face
- 2. Telephone
- 3. Letters
- 4. Fortnightly newsletter
- 5. Emails
- 6. Reading diary
- 7. Website (www.abbotsripton.cambs.sch.uk)





# What can you expect from us?

- We will treat your child as an individual and do everything possible to meet their needs
- Encourage all children to persevere and have high expectations in all that they do
- Keep parents informed about progress, behaviour, successes, concerns etc.
- We will value and recognise the important role that parent's play in educating their children and support you with this role
- · We will keep your child safe

# What can we expect from you? • To ensure that your child attends school

- To ensure that your child attends school regularly, is on time and has the right equipment/kit
- · To inform us on the morning of any absence
- To ensure your child is suitably dressed for school following our uniform policy
- To support the school's behaviour policy
- Work with the school to maintain positive relationships for the benefit of the children



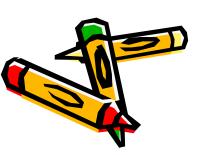
#### Your child's class

- Will be called Van Gogh class
- There are 17 Reception children for September
- · General Overview of the day:
- 'Busy Learning' start to each morning to settle the children
- Introduction of basic skills through PLAY activities following the Early Years Foundation Stage (EYFS) Curriculum.
- Use of the outdoor area

# Foundation Stage

What is the Foundation Stage?

The Foundation Stage is the stage of education for children from the age of three to the end of the Reception year. It is based on the recognition that children learn best through planned purposeful play, creating and thinking and active learning.





# There are seven areas of learning and development:

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn from relationships and thrive.

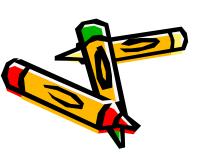
These three areas, the prime areas, are:

- 1. Personal, Social and Emotional Development
  - 2. Communication, Language & Literacy
    - 3. Physical Development

There are four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

- Literacy
- Mathematics
- · Understanding the World
- · Expressive Arts and Design





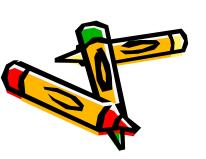
# Personal, Social and Emotional Development

Your child will learn how to:

- · Be self-confident
- Develop social skills and how to manage their feelings
- Form positive relationships
   and develop respect for others
  - Understand appropriate behaviour
    - · Develop resilience
- · Know what their own needs are







#### Communication and Language

Your child will learn how to:

- Listen and talk confidently and clearly in a range of situations
  - Experience a language rich environment
  - Develop their confidence and skills in expressing themselves

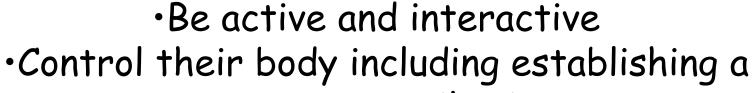






#### Physical Development

Your child will learn how to:



correct pencil grip

·Understand why it's important to keep healthy

Make healthy food choices





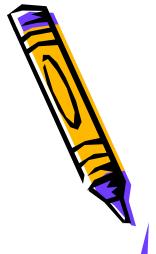


#### Literacy

Your child will be encouraged to:

- Link sounds and letters (Phonics)
- Enjoy and explore a wide range of reading materials
- Begin to develop mark making skills using a variety of different resources





#### Mathematics

Your child will be provided with opportunities to:



 Develop their understanding and use of numbers

Calculate simple addition and subtraction problems

Name and describe shapes Use everyday language linked to time, money, shape, fractions and measure



#### Understanding the World

Your child will be provided with opportunities to:

- Explore and find out about the world around them, asking questions about it
- Build with different materials, know about everyday technology and learn what it is used for
  - Find out about past events in their lives and their families' lives
- · Find out about different cultures and beliefs

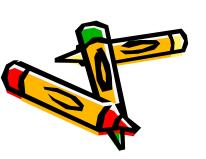
# Expressive Arts and Design

There will be opportunities to explore:



- colours and shapes
  - making things
- · movement and dance
  - making music
    - role play





It would be a great help to us if your child was encouraged to do these things before starting school:

Dress and undress
Fasten coat zips or buttons
Take off and put on shoes independently
Use the toilet independently
Use cutlery properly

Please choose velcro fastening shoes

Please label EVERYTHING!!

### Starting arrangements

Plans may change depending on Government and local advice nearer the time but we will communicate this with parents.

#### At present our plans are:

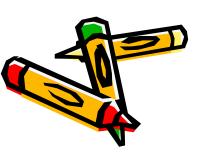
- Children will be invited to some short introductory sessions during week beginning 7<sup>th</sup> September
- · Children will stay for mornings during week beginning 14<sup>th</sup> September including lunch towards the end of this week
- All children will be able to start full time from week beginning 21<sup>st</sup> September

However, we do try to be flexible. Talk to us if you feel your child is not ready, particularly if being away from their usual routine over the last few months has had an impact on your child's readiness for school.

## First day at school!!!

- Children may arrive at any time between 8:40am and 8:50am.
- When they arrive they should come directly to the back door into the classroom where they will be greeted by Mrs Wilcock.
- Once they have entered the classroom, we ask that parents leave the outside area promptly.
- It is important that parents allow the children to enter the classroom independently and we will support those who find this tricky.

These plans may change nearer the time but we will communicate with you if this is the case.



### Additional information

- Uniform: Royal blue sweatshirt or cardigan, sky blue polo shirt and grey trousers or skirt/pinafore with dark school shoes.
- PE Kit: Plain white t-shirt, black shorts/jogging bottoms, plain sweatshirt and trainers.
- PLUS a pair of wellington boots (to be kept in school), a spare pair of pants and socks and a coat.
- · PLEASE LABEL EVERYTHING!
- School book bag please bring this to school every day. It makes it easier for the children to transport letters/library books/reading books.
- A water bottle with fresh water (not squash) each day.



- Fruit and vegetable snacks are provided free for all Reception and Key Stage 1 children.
- Milk is provided free for all under 5 year olds.
   However, parents must complete a registration form and pass it back to school.
- If your child is poorly please make contact with the school office.
- If your child is going home with someone else please inform the school office.
- If you would like to help in school, once your child has settled, we would very much appreciate it!!! Please speak to Mrs Nixon to complete a DBS check.



## Welcome packs....

The Welcome Pack will be available on the school website from tomorrow morning. It includes:

- Uniform suppliers information and a reminder about what your child will need for September
- Sample menus from the school kitchen any medical diets please contact the office
- Term dates for 2020 2021
- Admissions form
- Consent form
- Cool Milk information
- Home/School Agreement

Several forms need completing and returning to the school. These have been posted to you - please refer to the document checklist included in the pack.



## Contacting the school

- · Email: office@abbotsripton.cambs.sch.uk
- Telephone: 01487 773318
- · Website: www.abbotsripton.cambs.sch.uk

