



Abbots Ripton CofE Primary Sports Premium Plan 2021-2022

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £29,535 (£16,850 plus £12,685 carry forward	Date updated: Sep 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
Intent	Implementation		Expected Impact	Sustainability/next steps
1a Development of daily physical activity in addition to PE and break times To engage all children in planned physical activity every day. To develop the school grounds in order to be able to complete the daily mile.	Expectation set for teachers to increase physical activity opportunities for pupils each day. Possible activities shared including those that could be carried out in wet weather. Extend the path around the playing field so that there is a complete lap for children to run/walk without needing to go onto the grass.	Funds allocated: £12,000	Children have been increasing the time they are physically active during the day using indoor or cross curricular activities. Children are using track for Mile a day and for physical assessment benchmarks for each year group.	
1b Early years physical development To support physical development in the early years through use of the natural environment Wild Wood and Forest school activities. To develop strength and stamina through tree climbing, hanging, digging, den building, hunts and trails.	TA’s assigned as extra supervision to support regular visits to the Wild Wood for extended forest school sessions.	Funds allocated: £400	Children observed developing skills of co-ordination and strength increasing over time – observations made against Early Years Physical Development criteria. Children observed being physically active and choosing physical activity. Early Years data - 100% meet the early learning goal for physical development.	

1c Activity zones Following the popularity and use of wheelie boards, develop an area where children can develop core strength and gross motor co-ordination at lunchtimes.	Purchase 4 gross motor skills ride along toys. To include scooters, hand operated go-karts and scoot boards. Set up a specific area in the playground for use of these toys. Update risk assessment for the use. Zone areas with new playground markings for wheelie track and number snake.	Funds allocated: £4000	Children regularly using equipment that requires core strength and gross co-ordination from four main limbs.	
1d Lunchtime Play leader trainer Training sessions for lunchtime staff to increase the opportunities for organised physical activities. Increasing further engagement opportunities in the context of play and fun games.	Book HSSP trainer and schedule staff release for lunchtime supervisor training. PE lead to follow up with weekly timetable of activities and monitor which activities and games are popular using monitor participation figures.	Funds allocated: £1100	Increased knowledge and confidence in lunchtime staff in starting physical games with children. The number of children engaged in physical activity at lunch time increases.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	Sustainability/next steps
2a Development of Sports Leadership Develop the role of Year 5/6 sports leaders to act as role models and encourage greater rates of participation and a willingness to have-a-go.	PE lead to 'advertise and interview' children for the role of Sports Leaders. Training delivered for them to fulfil this role. Chn to complete Training Session with HSSP Together plan opportunities for leadership; organising both physical activities on the playground as well as taking a responsibility for the resources used on the playground.		Funds allocated: £430	Children able to talk about a sense of responsibility. Increased responsibility and ownership of equipment which means it is cared for. An increased number of children are engaged in physical activity. Improved participation in group sports seen.
2b Development of Fizzy programme by SENDCo To support children with physical needs through the development of regular access to a programme of activities from the Occupational Therapists	Continue for TA to lead and embed the 'Fizzy club', which will run before school. Support/training given by the PE lead/SENDCo. More children will be invited to attend the club throughout the year.		Funds allocated: £1000	Improvement noted in physical ability (co-ordination, balance and dexterity) of children with specific physical needs, as well as, engagement in physical activity, concentration and focus levels for children with a sensory or behavioural challenge building on from the success of last year.

	Resources purchased to enable more pupils to participate. Release time for the SENDCo to review impact and feedback to parents.			
2c Quality Physical Education lessons PE lessons to be delivered to year groups 1-6 rather than whole classes meaning that groups will be around 15 rather than 30 children. This opportunity will also be extended to EYFS.	Continue the change to timetables to allow for PE to take place across whole afternoon per class rather than 1 hour. This will allow the class to be split into smaller groups. Add an additional afternoon of coaching to allow EYFS access to coaching. TA cover will also be needed for these lessons.	Funds allocated: £2,660	Increased participation during PE lessons and a greater focus on the children's skills development.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability/next steps
3a Improve skills and confidence Gymnastics was identified as an area that most teaching staff felt least confident in teaching. Therefore it is important to develop their skills and confidence.	Plan a training sessions in gymnastics led by a qualified coach. PE lead to then observe teaching and give feedback. Survey staff following training and following teaching to review for impact.	Funds allocated: £1000	Increased skills and confidence in teaching gymnastics and the quality of gymnastics teaching is improved as a result.	
External sports coach needs to understand our curriculum planning and progression documents as well as our expectations with regards to assessment.	PE lead released to meet with the sports coach to share new school curriculum documentation for curriculum progression and assessment.	Funds allocated: £80	Sports coach is using curriculum planning effectively to deliver effective PE learning which has a measurable baseline (linked to physical ability/fitness) and therefore progress can be measured. Monitoring shows that learning is progressive through the school.	

3c Extending swimming tuition High quality swimming instruction with ASA qualified swimming teachers as well as school staff and extending time in the pool.	Continue to extend pool hire time to 1 hour per week. Hire 2 ASA qualified swimming instructors, allowing smaller group tuition. School staff to shadow the swimming instructors to improve their own skills. Target support with 1 ASA swimming teacher focussed on the non-swimmer group whilst still ensuring small group tuition and intensive instruction for all abilities.	Funds allocated: £600	Assessment of swimming skills against NC objectives will show that 100% of children have met expectations for KS2 swimming. Increased confidence of teachers as well as their knowledge.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	Sustainability/next steps
4a Out of School Hours Learning Increase the number of after school sports clubs offered with a provider who offers a range of activities.	Extended extracurricular provision offered to children across the school at a significantly reduced cost to parents to enable a greater number of children to attend. Also, offer free places for PP chn. PE lead to monitor the impact of this.	Funds allocated: £3800	Increase in children taking part in after school sports club. Children will experience a wide range of sports activities such as archery.	
4b Lunchtime sports clubs Regularity of planned physical activities for children take part in at lunchtime is continued and increased from 2 to 3 lunchtimes. Children are encouraged to join in with organised games on the playground/field led by the sports coach.	Sports coaches employed for 3 lunchtimes a week (one lunchtime for each class with the exception of Reception). Sports coaches to encourage children to try new sports and skills in their lunchtimes. These sessions will be based on fun skills to ensure maximum number of children participate. There may also be opportunities for coaches to facilitate mini games to give children experience informal competition.	Funds allocated: £1080 (£30 per week X 36 weeks)	Increase participation in organised sports skills at lunchtimes.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7%
Intent	Implementation		Sustainability/next steps
5a HSSP Competition Prioritise and plan the competition calendar for the academic year for paid entry to Sports competitions and festivals.	Entry to a range of interschool competitions and festivals with opportunities for round robin and staged competitions in a range of disciplines. Including mini tennis, quick sticks hockey, gymnastics, kwik cricket, tri golf and cross-country. HSSP competitions cancelled due to school closure.	Funds allocated: £1800	Children will take part in a range of competitions both within and across schools. Children develop their sportsmanship skills and their sense of team work and community as they represent the school.
5b Scheduled opportunities for performance, competition and festivals planned in across every year group	An in- school competition calendar created for a combination of Dance, games, athletics and gymnastics. Teachers and coaches to organise end of unit events.	Funds allocated: £300	Children will take part in a range of competitions both within and across schools. Children develop their sportsmanship skills and their sense of team work and community as they represent the school.

	Funding
Total funds allocated	£30,350
Actual spend	£
Underspend	£
Carry forward into next academic year	£

Signed off by	
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Date:	6/9/21