

## English:

### Text:

Non-chronological report: We will read a variety of informational texts and make notes gathered from several sources. The children will then write their own report on one aspect of the Ancient Egyptians to compile as a class book. This will be influenced by the style of Horrible History Magazines and Awful Egyptians. Take one book: Egyptian Mystery. The children will read a mystery solved by two children from the Ancient Egyptian period. Investigating the features of the Mystery genre. They will write a section of narrative focussing on setting.

## Science

We will be learning about forces and magnets. We will investigate how objects move on different surfaces. The children will learn about magnetic poles and use this knowledge to make predictions about whether or not an object will attract or repel a magnet.

## Geography

Exploration of the River Nile and the effect on Egyptian life and settlements. Non-chronological report on the Nile.

## MFL

In French we will be learning to name body parts and colours.

## Art/DT Printing

Egyptian Jewellery

Investigating structure - build pyramids using lego, wooden bricks, sugar cubes

Make a working shaduf.

Walk like an  
Egyptian  
Autumn B 2018  
Kandinsky Class  
(Y3/4)



## RE

In RE we will be learning about incarnation.

## PE

This half term Kandinsky will be developing their gymnastic skills with our Sports Coach.

## Computing

Using Book Creator app to create an Egyptian-themed comic.

## Maths

Year 3 - Subtract numbers with up to three digits, using formal written methods of columnar subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Count from 0 in multiples of 4 and 8. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems.

Year 4 - Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. Count in multiples of 6, 7 and 9. Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ . Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1;

History Describe how different types of evidence tell us different things about the past and understand contrasting arguments and interpretations. Look at archaeological discoveries which uncovered Egyptian life and culture. How the Egyptians changed the world with their inventions. Social strata

## Music

We will learn the songs for Young Voices

## PSHE

Healthy and Safer Lifestyles.