



## Home Learning Van Gogh Spring A 2019- What makes a Superhero?

Home Learning is still optional for your child, but if you would like to complete one of the tasks each week, I have provided a 'Learning Log' to record or use for each task. The tasks are supposed to be fun, encourage talk and vocabulary and can be extended to include specific skills such as writing in the form of labels and captions, but it is perfectly acceptable for you, as the adult, to write the ideas discussed. The Learning Logs need to be in on a Monday and then will be sent out again on a Wednesday.

<p><b>Mathematics:</b> What numerals can you find in the world around you? Look around your house or as you go out shopping and see if you can spot different numbers. You could look in magazines and papers and cut out numbers or talk about those you see.</p>	<p><b>Expressive Arts and Design:</b> Design your own superhero. You could draw it, build it or create it out of anything you like. What sort of superpowers does it have?</p>
<p><b>Understanding the World:</b> Can you design your own symbols to describe what the weather has been like?</p>	<p><b>Speaking and Listening/Literacy:</b> We have read the story of Super Daisy in class. What would you do to save the planet from Planet Pea?</p>
<p><b>Mathematics: Problem taken from the NRICH website- <a href="http://nrich.co.uk">nrich.co.uk</a>.</b> Place a variety of timing devices (such as a sand timer and phone/digital timer) near to a collection of small easy-to-hold items such as marbles, shells, buttons etc. and some containers. Ask children how many marbles/shells/buttons they think they might be able to put in one of the containers before the timer runs out. Was their estimate close?</p>	