

**Learning Intention:** to build a shelter.

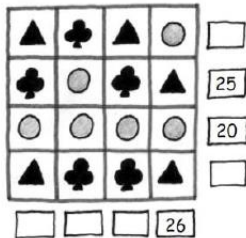
Stone Age people lived in shelters using materials they had gathered. Build a shelter and take a photograph for your book or build a model shelter of your own.

**Learning Intention:** to create questions to ask a Stone Age person.

Imagine you, like Barney, meet a Stone Age child. Write a list of questions (no fewer than 6) you would ask. Remember to punctuate your questions correctly.

Each shape stands for a number.

The numbers shown are the totals of the line of four numbers in the row or column.



**Learning Intention:** To complete a maths puzzle

Copy and complete this puzzle in your book. Can you create one of your own?

# Kandinsky Home Learning Grid

## 'Which Came First - Bronze, Iron or Stone Age?'

Spring A 2019

### Year 3/4 Expectations

Each week the children will be expected to:

- Undertake the spelling investigation
- Read every night (at least 15mins)
- Complete one home learning task (to the same standard of work produced in school including presentation and cursive handwriting).
- Learn/practise times tables.

Please write the learning intention and date at the top of the page so that we can see which task you have completed.

### Parents' role:

Please could you:

- Sign the home learning each week on completion.
- Let us know if your child struggled with any of the tasks.
- Indicate if they spent the time on the task but couldn't complete it.
- If resources are a problem for any home learning, please let us know and we can help.
- Let us know if there is a genuine reason why the home learning was not completed.
- Support and encourage, but avoid 'doing' the home learning for them!

**Learning Intention:** Mathematics Task.

Your task is to complete at least 3 activities from the section **Multiply and Divide Year 3** and **Multiple and Divide Facts Year 4**.

Please write in your book the DATE and LI so I can check your scores online.

**Learning Intention:** to draw and label a Stone Age person.

Research the way Stone Age people looked and dressed. Draw a diagram of a person from the Stone Age and label it neatly.

**Learning Intention:** to imagine life in a different era and compare it to now.

Imagine you are whisked back to Stone Age times. You are allowed to take one person or item from 2019 with you. What/who would you take? Explain your choice to Stig. Remember there will not be Wifi!

Children can access laptops in school if it is difficult for them to get online at home. Please ask.