



## French Planning for Kandinsky – Spring term 2018

Term	Theme	Sound and Connective	Grammar	Intercultural understanding
Spring A	Colours : 'le loup qui voulait changer de couleur' by Orianne Lallemand.  Days of the week.  Classroom objects with colours.	U,OI,  Silent H	Awareness of adjective position and agreement.  Use of "sur", "sous", "dans »  Use of definite article (singular)- the  1 <sup>st</sup> and 3rd person of the verb	Epiphany  April Fools
Spring B	Naming and describing a place: J'habite, il/elle habite  Animals : 'ours brun' by Bill Martin.	Connective: but  Silent H.	Use of definite article (singular)- the  1 <sup>st</sup> and 3rd person of the verb.	Mardi Gras  Easter