### English:

Stimulus:- Varjak Paw/Snug- class reader.
Instructions

Explore the structural and grammatical features for recipes and instructions. Make use of imperative verbs, temporal conjunctions and prepositions to write own instructions.

#### Non chronological report

Write up research on the achievements of the Maya. Introduction to paragraphs, headings and sub-headings to organise content.

#### Descriptive setting

Write a description as one of the golden ticket winners in Charlie and the Chocolate Factory. What can you see, hear, touch, smell and taste? Read out writing to a group or whole class. Read aloud editing.

History/Geography Study of a non-European society. Review achievements of the earliest civilizations. Understand geographical similarities and differences, comparing the UK to a region within S. America. Identify equator, longitude, latitude and tropics.

French: Yr 3 (alongside Yr4) will learn how to say colours: c'est rouge! and the names of body parts. They will also learn about how French people celebrate Christmas.

#### Science - Light

Describe what dark is. Explore reflection and shadow. Explain the danger of direct sunlight and describe how to keep protected. Set up an enquiry to explore a scientific auestion and draw conclusions..

Art Use of silhouettes and drawing profiles. Contrast of dark and light. **D&T** Sewing. Use silks and combine other media to create Christmas images.

## The Maya & Chocolate



Monet Class – Year 2/3 Autumn B 2019

# **RE**What is the Trinity?

PE Yr3 alongside Yr 4 will be developing skills needed to play netball, with a particular focus on attacking and defending. Yr2 will be practising the fundamental skills of dodging and chasing, bouncing and shooting.

#### Computing

We will continue to create, organise, manipulate and retrieve digital content.

#### Maths

#### Addition & subtraction

**Yr2** Use efficient strategies to add and subtract values with up to two digits. This will include exchanging.

Yr 3 Use efficient strategies to add and subtract values with up to three digits. This will include exchanging.

Yr 2 and 3 Explore the relationship between addition and subtraction, using inverse operations to check calculations.

Solve multi-step addition and subtraction problems, including word problems.

#### Multiplication

Yr 2 Count in multiples of 2,5,10. Know related times table facts.

**Yr 3** Count in multiples of 2,5,10,3,4,8. Know related times table facts.

**Yr 2 and 3** Recognise multiplication as adding equal groups. Use the multiplication symbol.

#### <u>Music</u>

The pupils will be performing songs with varied dynamics around the theme of Red Riding Hood. Christmas performance of A Shining Star.

#### <u>PSHE</u>

Me and my emotions. Recognise and communicate feelings. Know that there is a link between thoughts, feelings and behaviour.