



**Pupil Premium Plan for Spending**  
**2019 - 2020**

**Funding information:** £5,280 (4 x £1,320) Eligible for Free School Meals  
£300 (1 X £300) Service child

**£5,580** (total)

**Pupil information:**

Qualifying pupils for pupil premium	Free school meals	Service children
Numbers and % involved	4 children 4%	1 child 1%

% and number of pupils eligible as of September 2019						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	1 child	1 child	1 child	1 child		1 child
	20%	20%	20%	20%		20%



**Action plan:**

Approach/resource	Cost	Objectives/Desired outcome	Actions
Chn at risk of not meeting the expected standard in writing due to basic punctuation errors. These chn will receive 1:1 guided opportunities to edit all extended pieces of writing.	<b>£1800</b> (Teacher time)	<ul style="list-style-type: none"> <li>- Children develop a greater understanding of their areas for development in writing</li> <li>- they will learn the skill of editing for themselves</li> <li>- Basic punctuation will become automatic for them as they write.</li> </ul>	<ul style="list-style-type: none"> <li>- Release time for class teacher to conduct 1:1 sessions</li> <li>- Editing prompts produced.</li> <li>- Review for impact each half term</li> </ul>
<b>Impact:</b>			
Daily 1:1 reading	<b>£1000</b> (TA time)	<ul style="list-style-type: none"> <li>- Children make at least expected progress in reading.</li> <li>- Children enjoy reading and can talk about a range of texts.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify any PP children who are not supported to read every day at home.</li> <li>- Timetable set up to allow for daily 1:1 reading.</li> </ul>
<b>Impact:</b>			
Reading Recovery Teacher for 1 hour a week per child. This teacher to then plan follow tasks for TA to follow up.	<b>£3600</b> (Teacher time)	<ul style="list-style-type: none"> <li>- Children make at least expected progress in reading.</li> <li>- Children are equipped with strategies for improved decoding.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable set up for Reading Recovery Teacher.</li> <li>- Reading Benchmarking used to assess children.</li> <li>- Outcomes of reading recovery assessment shared with parents as well as strategies to support.</li> <li>- Follow up activities for TA to follow up.</li> </ul>



<b>Impact:</b>			
Support with payments for visits out of school, residential and extra curricular opportunities.	<b>£500</b> (estimated)	<ul style="list-style-type: none"> <li>- To give children opportunities to engage in learning outside the classroom.</li> <li>- To give children the opportunity to engage in experiences that might not be available to them without support.</li> <li>- To support parents with costs so that their children have equal opportunities to take part.</li> </ul>	- All letters to parents about school visit include a reminder for parents of PP children that financial support is available to them.
<b>Impact:</b>			
Provision of school uniform and PE kit.	<b>£80</b> (estimated)	- To ensure that our PP children are fully inclusive in our school and have the uniform and kit that they need to take part.	- Uniform letters include a reminder for parents of PP children that financial support is available to them.
<b>Impact:</b>			
<b>Total</b>	<b>£6,980</b>		