Literacy/English:

Writing labels and captions

Retelling the story 'Lost and Found' by Oliver Jeffers and comparing the book with the $\ensuremath{\mathsf{DVD}}$

Researching penguins and writing a report about them

Reviewing phonemes learnt and continuing with Phase 3/5 phonics and tricky words

Developing cursive letter formation

Understanding the World/Science:

Finding out about Penguins and the Antarctic, and different modes of transport

Exploring the properties of ice Observing weather changes Looking at maps, globes and different countries

 ICT : Completing simple programs on the computers

Taking photographs Creating journeys with the bee bots

Expressive Arts and Design/Art and Design

Using wheels to print and mark make

Creating models and pictures using a variety of different media

Mixing hot and cold colours

Role playing in the travel agents

PSHE:

Myself and my emotions

Van Gogh Where in the world is Antarctica? Spring A 2020





Physical Development

Having one session of PE a week on a Thursday and visiting the wild wood on a Monday.

Developing my fine motor skills and cursive letter formation

RE:

What do Christians believe God is like?

Exploring this question through stories from the Bible

Mathematics:

Number:

Counting and ordering numbers to 20 and beyond

Saying which number is 1/2/3 more or less

Adding and subtracting within 20

Recording my ideas

Numeral formation

Shape and Space:

Using prepositional language

Using shapes to create pictures

Talking about the properties of 2d and 3d shapes

Communication and Language:

Speaking:

Developing vocabulary through different experiences.

Speaking sentences before they are written

Listening:

Listening to a variety of stories, poems, rhymes and songs
Taking turns to listen to others and explaining what they have said