

Welcome to Kandinsky Class!

Year 3 and 4



Our class prayer is based on our school vision.

Dear God,
Please help us to learn for life, achieve
our best and grow in faith.

In Jesus' name.

Amen

Teaching Staff:

Class Teachers

Mrs Hawthorne

Monday, Tuesday, Wednesday and
Thursday morning

Mrs Whales

Thursday afternoon and
Friday

Mrs Gibbons TA

Mrs McCabe TA

Mrs Richardson TA

Physical Education

This will usually take place on a Tuesday with other opportunities throughout the week too.

A few reminders for PE

No jewellery please -

Necklaces, friendship bracelets etc.

Earrings should be removed completely and only covered with tape in exceptional circumstances.

Long hair should be tied back.

Please come to school dressed in your PE kit.



Classroom Routines



- Water bottle - to be brought to school at the start of the week and kept in school until Friday.
- Pick Up - Please inform the office if someone different is picking up your child.
- Behaviour - We reward positive learning and behaviour with a token. The children can choose which reward box they would like to put their token in and at the end of every half term we count the tokens and the whole school celebrates with the reward.

Expectations in Year 3 and 4

We are currently seeking parent views on home learning but regardless of the outcome of this, please try to read every day for at least 15 – 20 minutes. If your child isn't keen to do this, please do read to them or share a book together.

Practise mathematical facts – focus on the areas in the class curriculum map, making use of [Mathletics](#) and [Times Tables Rockstars](#).
Passwords can be found inside reading diaries.

The Curriculum Map, which informs you of our learning this half term, will be emailed out to you on Friday 10th September.

English:

Narrative - The Incredible Book Eating Boy by Oliver Jeffers

We will be exploring the features of a humorous story and writing our own. We will:

- * Use alliteration, onomatopoeia and similes.
- * Explore the use of relative clauses.
- * Use ambitious vocabulary.
- * Use varied conjunctions.
- * Identify and use the features of dialogue, including inverted commas for directed speech.

Poetry - The River by Valerie Bloom

We will:

- * Explore the language choices, rhyme and rhythm in the poem.
- * Develop metaphors about a river.
- * Write a poem about a river.

RE:

Why do Muslims call Muhammad the 'Seal of the Prophets'?

We will be learning about Islam. We will explore Muhammad's role as the final prophet in Muslim narrative, ideas about prophethood in a mosque, and different ideas of respect and love for the Prophet as shown in Muslim living.

Science:

We will be learning about rocks and soils. We will be developing our scientific skills by noticing patterns; identifying, classifying and sorting and making comparisons.

We will devise and carry out fair tests and make observations.

French: We will learn simple greetings, ask and answer questions about our names and count from 1 - 5, followed by 5 - 10.

PE: On Tuesdays, Kandinsky will be developing their football and hockey skills with our specialist sport coach.



Kandinsky Class (Y3/4)
Autumn A 2021-2022

History and Geography:

We will study Ancient Egypt. Our learning will focus on who Howard Carter was and what he discovered; how the ancient Egyptians lived including their beliefs and how they wrote.

We will study 'Rivers'. Our learning will focus on the River Indus and Britain's longest river: the River Severn. We will learn in detail about the features of rivers.

Computing: Year 3 will be identifying inputs and outputs in digital devices and learn how computers can be connected to a network. Year 4 will learn how the internet works and how it can be used to share information.

PSHE: We will identify the emotions of new beginnings and identify who can support us with these feelings.

Maths:

Year 3

Number: Place Value

*Representing numbers up to one thousand using a range of concrete, pictorial and abstract methods.

*Partition, round, compare and order numbers up to one thousand.

* Find 1, 10, 100 more and less than a given number.

Number: Addition and Subtraction

*Use efficient strategies to add and subtract multiples of 10 and 100.

*Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging.

*Develop problem solving and reasoning skills

Year 4

Number: Place Value

*Representing numbers up to ten thousand using a range of concrete, pictorial and abstract methods.

*Partition, round, compare and order numbers up to ten thousand.

* Find 1, 10, 100, 1000 more and less than a given number.

Number: Addition and Subtraction

*Use efficient strategies to add and subtract multiples of 10, 100 and 1000.

*Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging.

*Develop problem solving and reasoning skills

Art/Design and Technology

Art - We will explore pattern and learn about optical art. We will study the work of Bridget Riley to produce our own piece of optical ancient Egyptian inspired artwork!

DT - Who can build the strongest bridge? We will look at how bridges are designed to withstand the force of weight and design our own from limited materials to see which is the strongest of all!