# Welcome to Kandinsky Class!

## Year 3 and 4



Our class prayer is based on our school vision.

Dear God, Please help us to learn for life, achieve our best and grow in faith. In Jesus' name. Amen

## Teaching Staff:

Class Teachers Mrs Hawthorne Monday, Tuesday, Wednesday and Thursday morning

> Mrs Whales Thursday afternoon and Friday

Mrs Gibbons TA Mrs McCabe TA Mrs Richardson TA

## Physical Education

This will usually take place on a Tuesday with other opportunities throughout the week too.

A few reminders for PE

No jewellery please -Necklaces, friendship bracelets etc. Earrings should be removed completely and only covered with tape in exceptional Circumstances.

Long hair should be tied back.

Please come to school dressed in your PE kit.



## Classroom Routines



- Water bottle to be brought to school at the start of the week and kept in school until Friday.
- Pick Up Please inform the office if someone different is picking up your child.
- Behaviour We reward positive learning and behaviour with a token. The Children Can Choose which reward box they would like to put their token in and at the end of every half term we count the tokens and the whole school Celebrates with the reward.

# Expectations in Year 3 and 4

We are currently seeking parent views on home learning but regardless of the outcome of this, please try to read every day for at least 15 – 20 minutes. If your child isn't keen to do this, please do read to them or share a book together.

Practise mathematical facts – focus on the areas in the class curriculum map, making use of <u>Mathletics</u> and <u>Times Tables Rockstars</u>. Passwords can be found inside reading diaries.

## The Curriculum Map, which informs you of our learning this half term, will be emailed out to you on Friday 10<sup>th</sup> September.

### English:

#### Narrative – The Incredible Baak Eating Bay by Oliver Jeffers

We will be exploring the features of a humarous stary and writing our own. We will:

- \* Use alliteration, anamatapaeia and similes.
- \* Explore the use of relative clauses.
- Use ambitious vocabulary.
- \* Use varied canjunctions.

\* Identify and use the features of dialogue, including inverted commas for directed speech.

### **Paetry - The River by Valerie Blaam** We will:

\*Explore the language chaices, rhyme and rhythm in the paem. \*Develap metaphars about a river.

\*Write a poen about a river.

## RE:

## Why do Muslims call Muhammad the 'Seal of the Praphets'?

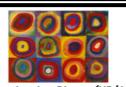
We will be learning about Islam. We will explore Muhammad's rale as the final prophet in Muslim narrative, ideas about prophethoad in a mosque, and different ideas of respect and lave for the Prophet as shown in Muslim living.

## Science:

We will be learning about racks and sails. We will be developing aur scientific skills by noticing patterns; identifying, classifying and sarting and making camparisans.

We will devise and carry aut fair tests and make abservations.

French: We will learn simple greetings, ask and answer questians about our names and caunt fram I - 5, fallowed by 5 - 10. PE: On <u>Tuesdays</u>, Kandinsky will be develpaing their faatball and hackey skills with aur specialist spart caach



Kandinsky Class (Y3/4) Autumn A 2021–2022

## History and Geography:

We will study Ancient Egypt. Our learning will facus an who Haward. Carter was and what he discovered; haw the ancient Egyptians lived including their beliefs and haw they wrate.

We will study 'Rivers'. Our learning will facus an the River Indus and Britain's langest river: the River Severn. We will learn in detail about the features of rivers.

**Camputing:** Year 3 will be identifying inputs and autputs in digital devices and learn haw computers can be connected to a network. Year 4 will learn haw the internet works and haw it can be used to share information.

PSHE: We will identify the ematians of new beginnings and identify who can suppart us with these feelings.

## Maths:

## <u>Year 3</u>

## Number: Place Value

\*Representing numbers up to are thousand using a range af cancrete, pictaral and abstract methods.

\*Partitian, round, campare and arder numbers up to ane thausand.

\* Find I, 10, 100 mare and less than a given number.

## Number: Additian and Subtractian

\*Use efficient strategies to add and subtract multiples of 10 and 100.

\*Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging.

\*Develop problem solving and reasoning skills

Year 4

### Number: Place Value

\*Representing numbers up to ten thausand using a range of concrete, pictoral and abstract methods.

\*Partitian, round, compare and arder numbers up to ten thousand.

\* Find I, 10, 100, 1000 mare and less than a given number.

## Number: Additian and Subtractian

\*Use efficient strategies to add and subtract multiples af 10, 100 and 1000.

\*Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging.

\*Develap prablem salving and reasaning skills

## Art:/Design and Technology

Art - We will explore pattern and learn about aptical art. We will study the wark of Bridget Riley to produce our own piece of optical ancient Egyptian inspired artwork! DT - Who can build the strangest bridge? We will look at how bridges are designed to withstand the force of weight and design our own from limited materials to see which is the strangest of all!