

## English:

*Text: Traction Man - Mini Grey*

**Adventure Stories** - investigate the features of adventure stories, sequence events from a story, to make simple inferences about how characters in a story might feel, use roleplay to generate ideas for a story, use a story mountain to plan an adventure story, write my own adventure story.

**Instructions** - investigate the features of instructional writing, give verbal instructions, sequence instructions using time connectives, investigate imperative verbs, explore the layout features of instructional writing, plan my own instructions, write my own instructions.

**Performance Poetry** - explore the features of performance poetry, investigate rhythm using musical instruments, use alliteration, explore rap poetry, plan a superhero rap poem and write a superhero rap poem.

## Science

**Topic: Everyday Materials**

Look at a selection of fabric and understand why stretchy fabric is sometimes used in clothing.

Investigate and explore the elasticity of fabric and make predictions.

Begin to understand how to make a test fair and to record results in a bar chart.

Understand that some materials need to be able to 'give' a little and not break.

Explore a selection of materials and discuss how they might be tested for their rigidity.

Devise and carry out an investigation to test how much they will bend and discuss the results.

Identify and sort objects with different properties.

Test fabrics for their durability and toughness and consider the everyday usefulness of materials.

Consider the importance of material properties by wondering what life would be like without it.

Investigate paper strength, working in groups and recording their findings.

Predict the outcome of the investigation and produce a simple bar chart or annotated drawings of the results.

Articulate their learning about materials and their properties.

Work in small groups to design and make a paper bridge to hold a toy car, selecting the paper they think will work best.

Explain their selections and predictions for the success of their bridge.

## Art/DI

Primary and Secondary Colours

Pop Art

Making finger puppets

POW! WOW!



Monet Class - Year 2

Spring A 2017

## Maths

To measure length using cm.

To measure length using m.

To estimate and measure the lengths of different objects.

To measure mass using g/kg

To order measurements.

To compare measurements using the < > and = symbols.

To count money amounts and record the value.

To match a money amount with the correct value.

To make different money amounts.

To solve a problem involving money.

To use different coins to make the same amounts.

To solve problems involving making money amounts.

To add pairs of money amounts together.

To subtract pairs of money amounts.

To solve missing number problems.

To solve problems involving finding the change.

## History:

The lives of significant individuals in the past who have contributed to national and international achievements -

Florence Nightingale:

- Identify famous superheroes
- Explain what Florence Nightingale did and why she is considered a superhero.
- To compare similarities and differences between modern day hospital/nurses and hospital/nurses from the past.

## PSHE

Working together

## PE

Monday - Multiskills

Thursday - Throwing and Catching

## RE

Who was Jesus? A great leader and teacher?

## Computing

Bronze Ace Award - E-safety