

End of Year Data 2017-2018

Year 6

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	88%	75%	75%	+13%
Writing	88%	75%	78%	+10%
Gram, Punc, Spell	100%	75%	78%	+22%
Maths	100%	72%	76%	+24%
Science	100%		82%	+18%
R,W,M combined	75%		64%	+11%

% achieving a greater depth

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	63%	31%	28%	+35%
Writing	38%	16%	20%	+18%
Gram, Punc, Spell	38%	32%	34%	+4%
Maths	50%	23%	24%	+26%
R,W,M combined	25%		10%	+15%

Average scaled scores (a score of 100 is the 'expected standard' in the test)

	Abbots Ripton
Reading	109
Writing	
Gram, Punc, Spell	109
Maths	110

Year 6 progress from the end of Year 2

Most schools will have progress scores between -5 and +5. If a school has a progress score of 0.0 it means that on average their pupils achieved similar results at the end of end of KS2 (end of Year 6) to other pupils nationally with similar results at the end of KS1 (end of Year 2). If a school has a positive progress score, this means that on average, their pupils made more progress than pupils in other schools with similar results in KS1.

	Abbots Ripton	Cambridgeshire	National
Reading	+3.9	+0.1	0.0
Writing	+2.4	-1.0	0.0
Maths	+5.2	-0.5	0.0

Year 2

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire	National	Difference to
				national
Reading	94%	74%	76%	+18%
Writing	81%	68%	70%	+11%
Maths	88%	75%	76%	+12%
Science	100%			
R,W,M combined	75%	63%	65%	+10%

% achieving a greater depth

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	44%	27%	26%	+18%
Writing	25%	16%	16%	+9%
Maths	25%	22%	22%	+3%
R,W,M combined	19%	11%	12%	+7%

Year 1 Phonic check

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire (Last year)	National	Difference to national
Phonic check	100%	78%	81%	+19%

Year 2 Phonic check re-takes

 $\ensuremath{\mathrm{\%}}$ of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire (Last year)	National	Difference to national
Phonic check	100%	78%	63%	+37%

Early Years

% of children who achieved the expected standard (GLD – Good Level of Development)

	Abbots Ripton	Cambridgeshire	National	Difference to national
GLD	83%	71%	71%	+12%