In Literacy, I will be:

Reading stories linked to kings, queens and castles, autumn and celebrations

Introduced to the Phonic Fairy and Tricky Troll as phonic teaching begins Mark making and practising patterns using different media

Singing rhymes and songs linked to our topics and celebrations

In PSHE I will be:

Thinking about 'Myself and my relationships':
Beginning and Belonging

Van Gogh It's Time to Celebrate! Autumn A 2018

In Understanding the World, I will be:

Observing how the world changes during the season of Autumn in the Wild Wood

Sorting and comparing fruits ICT: Using the iPad and interactive whiteboard to follow simple programs

Expressive Arts and Design I will be:

Using the kitchen role play area, pirate ship and knights and castles dress up

Looking at the painting 'Castles' by Paul Klee

Creating leaf crowns
Printing using different fruits and

vegetables

Mark making on different paper

In Physical Development, I will be:

Having one session of PE with the PE coach on *Thursdays*

Developing my fine motor skills through handwriting patterns, dough disco and finger gym activities. We will especially focus on learning to write the letters c, I and r as these form the basis of most other letters

Using the outdoor area including the Wild Wood

In RE I will be:

Talking about times that are important to me including birthdays, harvest and family times
Organising a party
Visiting church
Celebrating Harvest

In Mathematics, I will be: Number:

Counting and recognising numerals to 20

Shape and Space:

Creating patterns

Using the language linked to capacity, length and weight when exploring different fruits and vegetables

Exploring and learning the names of 2d and 3d shapes by going on a shape hunt and making shapes using sticks Using the words solid, flat, corners, edges, sides to describe shape

Sorting 2d and 3d shapes Learning the days of the week

In Communication and Language I will be: Speaking:

Talking about my experiences in small groups and class times Sharing my ideas and responses to stories in phonics and quided reading Retelling stories

Listening:

Listening to others in story and circle times
Following instructions