



PRIMARY PE AND SPORTS PREMIUM FUNDING PLAN 2018/19

Over the last 2 years the funding for Primary PE and Sports has doubled. Schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil aged 5 and over (previously this was £8,000 and £5 per pupil).

Current numbers on roll Reception – Yr6 = 107

Number of children in Reception and Years 1 – 6 who are eligible for Sport Premium on the January 2017 School Census = 80

Funding received: £16,000 plus £10 per pupil aged 5-11 years old = **Total £16,800** (Plus a carry over from previous year £211)

Background:

Primary PE and Sport Premium must be used by schools to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

During the academic year September 2018 to July 2019 we plan to spend our funding in the areas listed below:

Sport Premium Grant Spend	Sports Premium Impact – Expected Indicators	Activity	Impact / Rationale for spend and desired outcomes	Monitoring/Evidence
£1,728 TA cost to support PE lessons (£12 per hour X 4 hours per week X 36 weeks)	1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	1b <i>Supporting SEND pupils</i> Use of Teaching Assistants to support children with barriers to accessing PE and Sport	TAs equipped with the knowledge and skills to meet the specific needs of pupils with a wider provision of activities. Where necessary provide elements of personalised plans and sensory circuit activities. Staff have increased knowledge of how to deliver specialist activities and differentiate to allow greater access to regular and appropriate physical activity.	Lesson plans and activities
		1c <i>Supporting vulnerable pupils with access</i> Use of Teaching Assistants to support children with barriers to accessing PE and Sport	Access to PE kit and communication home for vulnerable pupils at risk of impaired access due to engagement/attendance	Letter home regarding kit/attendance
£1,083 Small group tuition (Monday pm costs Autumn 1 £349, Autumn 2 £404, Spring 1 £330)		1d <i>Accelerating progression with targeted groups</i> Use of precision teaching in KS2 with groups of 12-15 children and PE coach for intensive skills progression. Accelerating progression of key skills in Physical Education for targeted ability groups in KS2.	Concentrated teaching sessions with small groups to improve skill acquisition . Specific and regular feedback from coach to pupils allowing them to make significantly more rapid progress.	Lesson observations, Lists of teaching groups, assessment notes
£2,000		1f <i>Provision of playground markings</i> Playground markings including a new netball court. Children to be involved in choosing the playground markings through the School Council.	Children will use the surface of the playground in a variety of ways with markings which encourage a variety of running, chasing and jumping games.	Increase the type of physical activity e.g. making up games with markings.
£350		1g <i>Lunchtime equipment</i> Purchase of equipment to encourage physical activity at lunchtime Midday supervisors to work with the Sports Crew to consult the children on the sorts of activities that they would like to do.	Children are physically active in a range of activities in the playground. They value the resources and sports crew who support them in developing team games, learning new skills and instruct them in how to play or compete in new activities.	Increased activities for children to participate in.
£200 Release time,	2. The profile of PE and Sport being raised across the school as a	2a <i>Sports Organising Crew</i> Set up Sports Organising Crew and plan opportunities for peer leadership	Building Leadership skills Make use of ambassadors for sport and PE to act as role models and encourage greater rates of participation and	Spots crew; Photograph, list of roles and activities,

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resources, badges	<i>tool for whole school improvement</i>		a willing to have- a-go attitude Facilitating activities and supporting activities for others.	assemblies, events and displays
£200 Release time and resources		<i>2b Sports Board</i> Sports display board created to reflect current activities, and competitions.	Use of interactive displays to draw pupil interest. Supporting aims and recognition of high quality sport and PE	Photographs and feedback from pupils
£395 Annual Maths of the day subscription		<i>2c Cross Curricular Activities</i> Use of cross curricular approach to Physical Education . Staff to plan physical activity across a wide range of subjects	All classes to maximise opportunities for Physical movement in lessons , e.g phonics and Maths active games running and retrieving information. History and Geography exploring artefacts or field work over distance. Outdoor and adventurous activities as part of PSHE curriculum.	Long term, medium term and short term planning, photographs
£350 For resources		<i>2d Forest Schools</i> Use of forest schools activities to promote physical curriculum and provide further outdoor and adventurous curriculum	Encourage children as active learners to problem solve and create practical solutions. Matching learning style to pupils who require active learning approach and supporting children with behaviour or concentration difficulties in a classroom environment.	Timetable for Forest Schools. Den building materials ropes tarps, gardening tools
£380 Meeting and monitoring time (½ day per term supply costs £270 plus sports coach time for meetings 2 X ½ days £110)	3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>3a Training in STEP Principle</i> Training and examination of STEP principle Review of differentiation for lessons to meet the needs of all pupils. PE lead, and coach to spend time examining approach and applying to planning pro forma. Coach and TA to look at STEP principle as a tool for differentiation and how this can be delivered in lessons. Space- where the activity happens Task- what is happening? Equipment- what is being used People- who is involved and how they can support	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups and abilities.	Increased knowledge and application in planning. Delivery of lessons that more closely meet the needs and abilities of all pupils. Increase in activity and engagement of pupils.

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£510 (£170 a day X 3 days supply cover)		3b <i>Subject Management</i> PE co-ordinator – management , planning and organisation of whole school Physical education. Release time off timetable - 1 day per term.	Provide the PE coordinator with time to undertake an audit of provision , observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	Coherent structured action plan by PE coordinator without this impacting on her/his teaching role.
£90 (½ day supply cover)		3c <i>Long Term Planning Progression Review</i> PE co-ordinator to meet with Sports coach to audit long term planning to ensure a broad and balanced curriculum .	Sports coach and PE lead to review and improve the progression of skills and balance within long term planning. Examination of areas of learning; core skills – Dance, Gym and Games KS1. With the addition of Athletics, Outdoor and Adventurous activities and Swimming. Review time allocation to ensure a broad and balanced curriculum. Within games review of attacking/defending, striking/fielding and net games.	Long term planning and curriculum overview.
£90 (½ day supply cover)		3d <i>Liaison and Professional Development</i> PE co-ordinator to meet with manager of Premier Sport and coach to monitor quality of provision, review progression and quality of delivery of PE lessons.	Feedback of strengths and areas for further development in terms of planning and delivery from Premier Sports. Professional development of coach.	Lesson plans, Lesson observations of coach, and recommendations for next steps.
£3,800 (£40 per after school session X 3 in Aut & Spring 1/ X2 in Spring 2 & Summer)	4. Broader experience of a range of sports and activities offered to all pupils	4a <i>Out of School Hours Learning</i> Additional Sports coaches from Premier Sport to provide a subsidised after school club (OSHL) three times a week during Autumn term and twice a week throughout 2019 Spring and Summer Terms. Each term the children, through the school council, will choose which sports they would like to see on offer.	Extended extracurricular provision offered to children across the school at half the cost to parents i.e. £2 per session rather than £4.	Registers and numbers of children taking part in competition.
£1,425 (£15 per lunch club X 3 in Aut & Spring 1/ X2 in Spring 2 & Summer)		4b <i>Lunchtime Clubs</i> Sports coach from Premier Sport to provide lunchtime sports club for three times a week during Autumn term and twice a week throughout 2019 Spring and Summer Terms.	Children encouraged to join in with games and play on the playground/field led by the sport coach. This	Registers and numbers of children taking part in competition

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£100 Staffing and resourcing membership to The Golden Mile		<i>4c Launching The Golden Mile</i> Staff at lunchtime and before school to support pupils to complete and measure their miles. Incentives and rewards for meeting personal targets and goals.	Pupils are regularly achieving their recommended number of steps and 20 minutes of physical exercise by completing the golden mile. Through the Premier Sport app pupils can enter and track their cumulative distances. Children are also encouraged to set themselves personal goals for by improving their own time or amount of laps.	Tracked miles and certificates
£936 Hire of 2 specialist teachers		<i>4d Extending swimming tuition</i> Swimming instruction and extension of pool hire time to 1 hour per week for Year 5 and 6. This will include 2 qualified swimming instructors to teach allowing smaller group tuition (28 children and 4 adults).	Increase in swimming time to 1 hour sessions for pupils in the pool. We will also hire 2 ASA accredited swimming teacher2 to teach the non-swimmer group and a further sports coach to train and ensure small group tuition and intensive instruction for all abilities.	Assessment of swimming skills against NC objectives. Upskilling of coach to teach swimming.
£1000		<i>4e PE Equipment</i> Purchase Physical Education Equipment Purchase resources and storage to support physical education in school i.e. a set of rugby balls, nets and racquets etc.	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.	Increased activities for children to participate in.
£1750 35 weeks X £50		<i>4f Wider Clubs OSHL</i> Hire costs of the hall are covered for alternative clubs and experiences. Pupils have on site clubs judo, dance/football. Other opportunities include trialling new sports and golf coaching.	Children have opportunities to participate in a range of further Out of School Hours learning. These may have opportunities for examinations, certificates, competition and performances.	Club registers
£200	<i>Increased participation in competitive sport.</i>	<i>HAPP Competition</i> Take part in HAPP termly intra school competitions (Netball and Athletics) Purchase School Sports day medals, stickers, certificates and hire of equipment.	Children participate in competitions and celebrate a range of intra school (level 1), school games competitions across the school and outside school.	Number of events and pupils taking part in local inter School Competition
£500 Competition entry costs, staff cover		<i>HSSP Competition</i> Planned competition calendar for the academic year for paid entry to Sports competitions and festivals.	Entry to a range of interschool competitions and festivals with opportunities for round robin and staged competitions in a range of disciplines. Including mini tennis, athletics, gymnastics	Taking part in interschool competition
£1680		<i>FA competition</i>	Opportunities for all year groups to experience a mixed	Number of events and

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<i>Entry £300, 6 X £60 minibus hire, Supply cover 6X £170</i>		Planned opportunity for all year groups to enter Football Association festivals at St Ives football club. 1 day per year group across the academic year.	tournament and competitive matches run by the football association with coaches and referees.	pupils taking part in interschool football competition
£300		Transport Transport to sports competitions/festivals/events.	Allowing pupils to access external competitions at different venues and sporting facilities. Children to experience larger venues with a range of inside and outside sports facilities, including Huntingdon Olympic gym a national centre of excellence for gymnastics and a specialist sports college.	Number of events accessed and numbers of children taking part.
Total Spend £19,067				