



**Pupil Premium Plan for Spending REVIEW**  
**2019 - 2020**

**Funding information:** £5,280 (4 x £1,320) Eligible for Free School Meals  
£300 (1 X £300) Service child

**£5,580** (total)

**Pupil information:**

Qualifying pupils for pupil premium	Free school meals	Service children
Numbers and % involved	4 children 4%	1 child 1%

% and number of pupils eligible as of September 2019						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	1 child	1 child	1 child	1 child		1 child
	20%	20%	20%	20%		20%



### Action plan:

Approach/resource	Cost	Objectives/Desired outcome	Actions – RAG rated
Chn at risk of not meeting the expected standard in writing due to basic punctuation errors. These chn will receive 1:1 guided opportunities to edit all extended pieces of writing.	<b>£1800</b> (Teacher time)	<ul style="list-style-type: none"> <li>- Children develop a greater understanding of their areas for development in writing</li> <li>- they will learn the skill of editing for themselves</li> <li>- Basic punctuation will become automatic for them as they write.</li> </ul>	<ul style="list-style-type: none"> <li>- Release time for class teacher to conduct 1:1 sessions</li> <li>- Editing prompts produced.</li> <li>- Review for impact each half term</li> </ul>
<b>Impact:</b> Regular pupil progress meetings took place and PP chn were always discussed. Punctuation was a focus during feedback to chn and direct teaching of editing for errors had a positive impact particularly in KS2. Book Looks showed that 3 chn made better than expected progress in their writing.			
Daily 1:1 reading	<b>£1000</b> (TA time)	<ul style="list-style-type: none"> <li>- Children make at least expected progress in reading.</li> <li>- Children enjoy reading and can talk about a range of texts.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify any PP children who are not supported to read every day at home.</li> <li>- Timetable set up to allow for daily 1:1 reading.</li> </ul>
<b>Impact:</b> The chn's engagement in books improved and 3 of the chn made better than expected progress due to an improved view of themselves as readers. They benefited from regular discussions about books with their teachers and teacher's knowledge of the likes and dislikes of these chn supported this dialogue. Some parents reported that chn were more positive about reading independently at home.			
Reading Recovery Teacher for 1 hour a week per child. This teacher to then plan follow tasks for TA to follow up.	<b>£3600</b> (Teacher time)	<ul style="list-style-type: none"> <li>- Children make at least expected progress in reading.</li> <li>- Children are equipped with strategies for improved decoding.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable set up for Reading Recovery Teacher.</li> <li>- Reading Benchmarking used to assess children.</li> <li>- Outcomes of reading recovery assessment shared with parents as</li> </ul>



			well as strategies to support. - Follow up activities for TA to follow up.
<b>Impact:</b> 2 chn benefited from a diagnostic assessment of their reading and then follow up delivered by a TA. See impact above.			
Support with payments for visits out of school, residential and extra curricular opportunities.	<b>£500</b> (estimated)	<ul style="list-style-type: none"> <li>- To give children opportunities to engage in learning outside the classroom.</li> <li>- To give children the opportunity to engage in experiences that might not be available to them without support.</li> <li>- To support parents with costs so that their children have equal opportunities to take part.</li> </ul>	- All letters to parents about school visit include a reminder for parents of PP children that financial support is available to them.
<b>Impact:</b> Our residential trip was cancelled due to school closure as was the end of year day trip. Financial support was accessed for the Ely cathedral visit which meant that all chn were able to participate.			
Provision of school uniform and PE kit.	<b>£80</b> (estimated)	- To ensure that our PP children are fully inclusive in our school and have the uniform and kit that they need to take part.	- Uniform letters include a reminder for parents of PP children that financial support is available to them.
<b>Impact:</b> No support for uniform costs was claimed.			
<b>Total</b>	<b>£6,980</b>		