

## English:

Genre: Instruction writing. Children will explore the genre of instruction writing through looking at recipes, 'how to' books and games.

### All children will learn:

- Capital letters and full stops.
- Writing numbered steps in chronological order.
- Using adjectives.
- Using imperative verbs.
- Using temporal conjunctions.

### Year 2:

- Using present tense.
- Starting sentences with adverbs.
- Use commas for listing.
- Subordinating and coordination conjunctions.

Genre: Poetry: Children will be exposed to a range of poetry and will learn and perform some key poems, taking note of punctuation.

### All children will learn:

- To comment on aspects such as word combinations, sound patterns (rhymes, rhythms, alliterative patterns) and forms of presentation.
- To identify and discuss favourite poems.
- To use structures from poems as a basis for writing.

## Art/DI

We will learn about and use primary and secondary colours using Pop Art as our inspiration.

We will also be making superhero masks.

POW! WOW!



Monet Year 1/2  
Spring A 2019

## Maths

### Year 1:

- To count, read and write numbers to 50.
- To partition numbers to 50 into tens and ones.
- To compare numbers within 50.
- To order number to 50.
- To count in 2s, 5s and 10s.
- To make and add equal groups (repeated addition).
- To make doubles and halves.
- To make arrays.
- To share numbers.
- To find halves and quarters of shapes, objects and quantities.

### Year 2:

- To add equal groups (repeated addition).
- To learn about the multiplication symbol.
- To make and use arrays.
- To multiply by 2, 5 and 10.
- To recognise odd and even numbers.
- To learn about the division symbol.
- To divide by 2, 4 and 10.
- To recognise and find halves and quarters and thirds of objects and quantities.
- To count in fractions.

## Science

Key Question: *What makes our bodies super?*

- To explore the 5 senses and use them to describe the world around us.
- To identify and label parts of our bodies.
- To explore what exercise our bodies can do and look at examples of our bodies being 'super' through inspirational people.
- To know what food we need to eat in order to stay healthy.
- To talk about 'super' foods and why they are good for us.
- To find out what humans need to survive.
- To know that we are mammals and what that means.
- To compare humans to other animals and discuss what makes us 'super'?

## History:

Key question: *Why was Florence Nightingale a hero?*

The focus is on significant individuals in the past who have contributed to national and international achievements. We will:

- Explain what Florence Nightingale did and why she is considered a superhero.
- Compare similarities and differences between modern day hospital/nurses and hospital/nurses from the past.

## PSHE

Healthy lifestyles.

How can I stay healthy?

## PE

Multiskills with a focus on racket and ball activities.

## RE

Creation: Who made the world?

## Computing

We will learn how to use technology to present information in a variety of ways.