

## Literacy

**Reading:** Phase 1 phonics, which focuses on general sound discrimination, rhythm and rhyme, alliteration and voice sounds.

Phase 2 phonics will be introduced by half term. Watch out for the Phonic Fairy!!

We will also listen to and talk about stories we have read.

**Writing:** Mark making with a variety of different tools, establishing pencil grip and creating patterns.

## Understanding the World

As the season changes, we will be investigating autumn by making observations in our outside area, making collections to explore and by celebrating harvest.

ICT-Using technology including the Interactive White Board, computers, Ipads and cameras.

## Expressive Arts and Design

We will be able to use the home corner and mud kitchen as well as have access to a variety of small world toys linking to everyday life; cars, trains, homes. We will use a variety of different media to create sunflowers and self-portraits and will have access to other portraits to investigate and explore.

We will join in with simple songs and rhymes, using the instruments to play a rhythm.

## PSED

Beginning and Belonging  
‘What is special about me and how am I different from my friends?’

Getting to know the adults and routines in school.

## Van Gogh Reception Marvellous Me! Autumn A 2021



## Physical Development

We will develop our fine motor skills through handwriting practise, dough disco and finger gym activities

We will use the outdoor area as much as we can and over the week, we will have one focussed PE session.

## Religious Education

What makes every single person unique and precious?

## Mathematics

Just like our phonics, our Maths work will be linked to stories, which will help support the understanding of basic concepts.

This half term, we will be matching and sorting, comparing sizes and making patterns.

Some of our learning will be based on the stories ‘A Squash and a Squeeze’, ‘Mr Big’, ‘Dear Zoo’, ‘A Duck in a Truck’ and ‘Monkey Puzzle’.

## Communication and Language Speaking

We will be talking about our experiences in small groups and class times.

We will share ideas and responses to stories in phonics and Guided Reading

We will retell stories.

## Listening:

We will listen to others in story and circle times.

We will follow instructions.

We will listen to stories.