Literacy:

Our learning will be linked to the stories Little Riding Hood, Goldilocks and the Three Bears and 'We're going on a Bear Hunt'. We are also going to be writing instructions for making a chocolate mug cake.

Phonics

Phase 4 phonics and revising phase 2,3 and 4 tricky words for spelling and reading

Handwriting

Forming letters correctly in readiness for cursive handwriting in Year 1.

Understanding the World

UW:W Hunting for mini beasts and thinking about habitats
Exploring animals and their eating habits; herbivores, omnivores or carnivores

Planning and creating a healthy picnic Looking at how materials can change UW:T Programming the Beebots

Expressive Arts and Design/Art and Design

Singing rhymes and songs linked to our topics.

Investigating colour, particularly the colour red

Experimenting with how to join materials in different ways

Learning how to use the tools and equipment from the DT Trolley

PSHE:

My Body and Growing Up and Keeping Safe

Van Gogh Reception Summer B 2021 What's in the forest?



Using the Wild Wood and the outside environment to explore habitats

RE:

What makes every person single and unique?

Mathematics: Linked stories: Mr Gumpy's outing, Mr Archimedes Bath and The Secret Path

We will continue to consolidate our skills in subitising, comparing and ordering numbers within 20, and counting in ones and tens to 100 and in twos to 20.

Number:

Estimating amounts
Doubling, sharing and grouping
Odd and Even Numbers
Applying understanding into
problems

Shape and Space:

Naming and describing 2d and 3d shapes
Positional language

Using everyday language to talk about time, money and measures

<u>Communication and Language:</u> Speaking:

Extending use of vocabulary by learning technical words linked to our topics

Telling stories using story telling sticks and props

Asking questions

Listening:

Following verbal instructions
Anticipating key events in stories
Responding to stories and ideas
with relevant comments
Listening to what others say and
responding appropriately