

English:

Text: The Secret Garden by Francis Hodgson Burnett (abridged version)

Narrative - we will identify key features of narrative writing, predict what might happen in a story and sequence the events. We will also retell the story using role play and freeze frames. We will then learn to write exclamation sentences, to use subordinating conjunctions and use apostrophes to show singular possession. As part of our narrative writing we will write descriptions of settings, plan a story in the style of a fantasy and finally we will edit and redraft our writing to improve it.

Science

What grows and thrives in our local area?

In Monet class we will study and imitate Charles Darwin's method of finding and recording information about the natural world. We will then identify different types of plants that grow in our local area. We will also observe the growth of different types of plants and consider seed development and dispersal and generate questions about plant growth. We will investigate the different ways in which plants can disperse their seeds.

RE

We will learn about the key events in the Easter story and think about how Christians celebrate Easter.

Computing

We will be developing our keyboard skills, including writing of capital letters and paint work on the computer.

Art/DI

Collage: we will create a secret garden collage based on the Chelsea Flower Show.

The Secret Garden



Monet Class - Year 1/2
Spring B 2018/19

Geography

What makes the UK a great place for plant growth?

We will learn:

- To use geographical language and identify weather patterns in the UK.
- To explore the physical geography of our local area.
- To use geographical vocabulary.
- That climates vary in different parts of the world.

Maths

Fractions

We will learn to:

- Recognise and find $\frac{1}{2}$ $\frac{1}{4}$ of a length, shape and set of objects or quantities.
- Recognise and identify $\frac{3}{4}$ and $\frac{1}{3}$. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- Write fractions e.g. $\frac{1}{2}$ of 6 = 3.

Measure

We will learn to:

- Begin to solve problems relating to: length, height, capacity and weight.
- Compare, describe and order:
 - length and height e.g. longer/shorter tall/ short, double/ half
 - weight e.g. heavy, light, heavier, lighter
 - capacity/ volume e.g. full/ empty/ half full/ quarter full.
- Begin to measure length and height using non-standard and standard forms of measure.
- Begin to use measuring tools, such as rulers, tapes measures, weighing scales and measuring jugs.

PE

We will continue with multi-skills with the PE coach and the focus will be on the skills of defending and attacking in invasion games.

PSHE

Diversity and communities.

We will reflect on the communities around us and those further away and think about how they are the same and different to our community. We will think about the importance of being part of a community.