

Literacy/English: Text: The Bog Baby by Jeanne Willis, information texts linked to flowers, plants and growing.

EYFS:

Phase 3 and 4 phonics which consolidates all the sounds learnt so far.

Writing labels, lists and captions and simple sentences.

Writing instructions for finding a Bog Baby.

Writing about a plant for our class information book.

Year 1:

Phase 5 Phonics which looks at the alternative ways of spelling the same sound.

Writing instructions for finding a Bog Baby.

Writing an explanation text for our class book.

Guided Reading sessions will happen for both year groups in the afternoons.



Understanding the World/Science/ Geography:

Exploring the topic, 'What's growing in our garden?' which will include; planting potatoes and seeds, looking at flowers and trees and how they grow.

Comparing our gardens to those in different locations around the world.

Expressive Arts and Design/Art and Design

Singing rhymes and songs linked to gardens and minibeasts.

Exploring different shades of blue using paint and collage.

Creating our own Bog Baby out of salt dough and other materials.

Building a joint structure of pollen and a model of the inside of a plant.

PSHE:

Me and my world!  
Thinking about what it means to belong to a community.

Van Gogh  
The Secret Garden  
Spring B 2017

*I will be...*

Physical Development/PE

EYFS:

Visiting the Wild Wood every Monday afternoon and we a PE session with the coach on a Thursday morning

Year 1:

Dancing with Mrs Hawkins on a Monday afternoon and a PE session with the coach on a Thursday morning.

*We will all use the Wild Wood a lot this term, so please make sure kit is in school all the time.*

RE:

Learning about stories from different religions and what they can tell us including stories from Hinduism and Islam.

Thinking about the Easter story and why Christians celebrate Easter.

Mathematics :

EYFS

Number:

Estimating and counting groups of objects up to 20 and matching to the relevant numeral.

Adding and subtracting groups of objects.

Shape and Space:

Ordering objects according to length and height.

Recognising and naming 2d and 3d shapes.

Making patterns.

Year 1:

Measuring length and height.

Multiplying and dividing numbers and particularly focussing on counting in 2s, 5s and 10s and solving problems using these facts.

Investigating and exploring halves and quarters of shapes and numbers.

Communication and

Language:

Speaking:

Extending use of vocabulary by learning technical words linked to our Science topic.

Giving verbal instructions.

Listening:

Following verbal instructions.

Anticipating key events in stories.

Responding to stories and ideas with relevant comments.

Listening to what others say and responding appropriately.