

English:

Narrative

Wisp –A Story of Hope

We will write the story of Idris and then plan, write and edit a version from a different perspective. We will:

- *Explore choices of adjectives.
- *Use conjunctions effectively.
- *Select appropriate adverbs.
- *Use fronted adverbials.
- *Punctuate dialogue accurately.
- *Use possessive apostrophe.

Explanation

How do we hear sounds?

We will identify the features of explanation texts.

Using our knowledge from our Science learning, we will plan, write and edit an explanation of how we hear sounds.

Computing:

Year 3 will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use PowerPoint and consider careful choices of font size, colour and text type as well as learn how to use templates, add new slides, images and hyperlinks.

Year 4 will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

PSHE

Citizenship – working together

We will identify and value our own strengths, gifts and talents and understand how these, along with others' skills and strengths can contribute to the success of a group task. We will learn to persevere at a task, developing resilience when faced with a range of problems. We will evaluate our own and others' work and give and receive feedback sensitively.

Geography:

One Planet, Our World.

We will learn how to locate countries and cities, and use grid references, compass points and latitude and longitude. We will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. We will learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

PE:

On Tuesdays, we will be working on our gymnastics skills. We will work on developing rotational actions and linking movement phrases together.

On Fridays, we will experience small-sided and modified competitive invasion games; using and adapting simple tactics; apply simple rules; work in teams related to attack and defence. **Please come to school in a warm, outdoor PE kit.**

Year 3 will take part in a football festival.



**Kandinsky Class (Y3/4)
Spring B: 2022-2023**

Science:

Sound

We will identify how sounds are made, associating some of them with something vibrating. We will recognise that vibrations from sounds travel through a medium to the ear. We will find patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it. We will recognise that sounds get fainter as the distance from the sound source increases.

Music:

Sharing music ability

How does music help us to understand our community?

French:

Les Legumes

Using role-play situations, we will revise the ten vegetables we learnt last half term including how to ask for particular amounts when shopping. In addition, we will revise how to greet and ask simple questions about our families and where we live, to use the French we know within a conversation.

Maths:

Year 3: Multiplication and Division

- *Divide a 2 digit number by a 1 digit number, including remainders.
- *Solve problems using knowledge of the relationship between multiplication and division.

Year 3: Fractions

- *Compare and order unit and non-unit fractions.
- *Place fractions on number lines.
- *Use a number line to find equivalent fractions.
- *Use bar models to find equivalent fractions.

Year 4: Multiplication and Division

- *Divide a 2 digit number by a 1 digit number, including remainders.
- *Solve problems using knowledge of the relationship between multiplication and division.
- *Use written methods for multiplication and division.

Year 4: Fractions

- *Partition mixed numbers.
- *Compare and order mixed numbers.
- *Convert mixed numbers to improper fractions and vice versa.
- *Find equivalent fractions.
- *Add and subtract fractions.

Year 3 and 4: Length and Perimeter

- *Measure in metres and centimetres.
- *Find equivalent lengths (mm, m and cm).
- *Measure and calculate perimeters of rectilinear shapes.

Art, Design and Technology:

Cook Well Eat Well

Following our work on healthy lifestyles last half term, we will look further at food groups and the Eatwell guide. We will learn about methods of cooking and explore these by cooking potatoes and ratatouille. We will choose and make a taco filling according to specific design criteria.

RE: Christianity

Incarnation - What is the trinity?

We will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. We will offer suggestions about what texts about baptism and Trinity might mean and give examples of what these texts mean to some Christians today. We will describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. We will make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of our own about what the God of Christianity is like.