

English:

Text: Non-fiction - How to be an Egyptian in 13 stages

Myths and legends - Egyptian Tales
There is a Pharaoh in my bath

Instructions: We will research and write instructions for mummification using structures to support intent, direct language and imperative verbs, chronological order and time connectives.

Fiction: We will investigate the key features of Myths and Legends, making use of key structural features; story to explain a natural phenomenon, heroic characters and god/goddesses who hinder the quest.

Science

Kandinsky scientists will be learning about and testing dehydration/preservation techniques for mummification of an apple.

Forces and magnets

Geography

We will use maps to locate Egypt and we will also create a fact file on current day Egypt including climate and landscape.

MFL

In French we will be learning greetings and talking about ourselves in French. We will listen and follow classroom instructions as well as learning how to ask for help in French.

Art/DI Egyptian drawing -
human figure and proportion
Egyptian printing, hieroglyphics,
Death masks
Canopic jars,
Design a burial chamber

Walk like an Egyptian
Autumn A 2018
Kandinsky Yr3&4



RE

We will explore the big question 'How and why are places of worship different?'

PSHE

Healthy and Safer Lifestyles.

Computing

We will be continuing to practise e-safety as well as learning about blogging and developing our blogging skills

Music

We will be learning the songs for Young Voices.

PE

Kandinsky will be developing their gymnastic skills and playing striking and fielding games

Maths: Yr 3 - Read and write numbers up to 1000 in numerals and in words. Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3 digit number. Order and compare numbers to 1000. Count from 0 in multiples of 50 and 100. Solve number problems and practical problems involving these ideas. Round to the nearest 10. Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
Yr 4 Find 1000 more or less than a given number. Recognise the place value of each digit in a 4 digit number. Order and compare numbers beyond 1000. Count in multiples of 25 and 1000. Solve number and practical problems that involve all of the above and with increasingly large positive numbers. Count backwards through zero to include negative numbers. Round any number to the nearest 10, 100 or 1000 Round decimals with one decimal place to the nearest whole number. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate.

History

Describe how different types of evidence tell us different things about the past and understand why there are contrasting arguments and interpretations. Look at archaeological discoveries which uncovered what we know about Egyptian life and culture.
Gods and Goddesses, Mummification.