

Welcome to
Van Gogh Class!!

Reception



Our class prayer is based
on our school vision

Dear God,
Please help us to learn
for life, achieve our best
and grow in faith.
In Jesus' name.
Amen

Teaching Staff:

Mrs Wilcock
Class Teacher

Mrs Murray TA

Mrs Mead TA
(Wednesday, Thursday and
Friday)

Each day, the year one children will join us
for a Maths session, and we will join Monet
for our learning on a Friday.

Physical Development

- Reception children will have a PE lesson on a Thursday afternoon. Please make sure they come in a PE kit for the day.
- When the children first come into school in the morning, they have an activity organised that is linked to their fine motor development.
- Wild Wood is included as part of the Reception PD Curriculum, as is the outdoor area, which provides opportunities for the children to develop both fine and gross motor skills.



Teaching and Learning

How do we learn?

We learn through:

- Active Learning which can be self initiated or directed by teaching staff
- Guided Groups with the teaching staff
- Whole class teaching especially for Maths and Phonics

Assessment

The observations and work gathered throughout the year help to assess your child against the Foundation Stage Profile. The hope is that your child will receive a 'Good Level of Development' in each area by the end of the academic year.

Over the next few weeks we will be assessing your child using

a new national baseline - a parent guide with further details can be found [here](#).



Curriculum map

- The Curriculum Map, which informs you of our learning this half term, will be emailed out to you on Friday 10th September.

Literacy

Reading: Phase 1 phonics, which focuses on general sound discrimination, rhythm and rhyme, alliteration and voice sounds. Phase 2 phonics will be introduced by half term. Watch out for the Phonic Fairy!!

We will also listen to and talk about stories we have read.

Writing: Mark making with a variety of different tools, establishing pencil grip and creating patterns.

Understanding the World

As the season changes, we will be investigating autumn by making observations in our outside area, making collections to explore and by celebrating harvest.

ICT-Using technology including the Interactive White Board, computers, ipads and cameras.

Expressive Arts and Design

We will be able to use the home corner and mud kitchen as well as have access to a variety of small world toys linking to everyday life; cars, trains, homes. We will use a variety of different media to create sunflowers and self-portraits and will have access to other portraits to investigate and explore.

We will join in with simple songs and rhymes, using the instruments to play a rhythm.

PSED

Beginning and Belonging
"What is special about me and how am I different from my friends?"

Getting to know the adults and routines in school.

Van Gogh
Reception
Marvellous Me!
Autumn A 2021



Physical Development

We will develop our fine motor skills through handwriting practise, dough disco and finger gym activities.

We will use the outdoor area as much as we can and over the week, we will have one focussed PE session.

Religious Education

What makes every single person unique and precious?

Mathematics

Just like our phonics, our Maths work will be linked to stories, which will help support the understanding of basic concepts.

This half term, we will be matching and sorting, comparing sizes and making patterns.

Some of our learning will be based on the stories 'A Squash and a Squeeze', 'Mr Big', 'Dear Zoo', 'A Duck in a Truck' and 'Monkey Puzzle'.

Communication and Language Speaking

We will be talking about our experiences in small groups and class times.

We will share ideas and responses to stories in phonics and Guided Reading.

We will retell stories.

Listening:

We will listen to others in story and circle times.

We will follow instructions.

We will listen to stories.

Classroom Routines



- Water bottle- to be kept in school
- Please can the children have spare clothes and pants in school at all times.
- Your child will choose a book to take home each day to share with you.
- Birthdays- Children do sometimes bring treats in for the class to celebrate their birthdays. These treats will be sent home with the children but please can we ask that these do not contain nuts or nut products.
- Dress Up Days- Please make sure that your child is able to manage any costumes or dressing up clothes independently
- Pick Up- Please inform the office if someone different is picking up your child
- Behaviour- We reward positive learning and behaviour with a token. The children can choose which reward box they would like to put their token in and at the end of every half term we count the tokens and the whole school celebrates with the reward. This half term's choices:
 - Sports
 - Creative arts
 - Cooking

Reading

- Phonic Workshop via Zoom- 29th September at 1.30pm (This will be recorded).
- Reading books sent home, will support your child with early reading. Some may be picture books and some may have words to support phoneme recognition. A shared book will be sent home each day chosen by your child.
- Reading Diaries are used to record your child's progress once they begin the process of reading.
- **Expectation**- It is really important that your child engages with books daily. This may be with you reading them a story or them sharing a book with you.
- Reading is a difficult skill to master, so it is vital that a child realises that reading is fun!!



Wild Wood



We are hoping to visit the Wild Wood regularly over the term. If there are any adults that would like to help us, you would be more than welcome. This year we will go on a Friday with the children in Monet. Our time in the wood is child led and supports communication and wellbeing, as well as helping us to learn about the environment.



The children need to wear school uniform with trousers and long sleeves. A thick coat and gloves are necessary in the Winter.

Home Learning

As the children begin to learn phonics, we will send details home of the sounds and 'tricky' words that they learn each week. Learning these requires practise, so the resources will support you to help your child.

The school website has some resources available to support early reading too.

The observations on Tapestry should help support learning at home and give you an insight into our class learning. Home observations are also vital as they support assessment and next steps in the classroom. We would love to see what interests your child has at home, so please make time to upload comments to Tapestry.

Our wonderful classroom!



Our outdoor classroom!

