English:

Text: The Queen's Orang-utan – David Walliams, The Queen's Knickers – Nicolas Allanm and The Pea and the Princess – Mini Grey.

Stories with familiar settings: predicting, retelling and sequencing events from the story, discuss settings and writing our own descriptions, use expanded noun phrases to describe objects, write 2A and BOYS sentences, correctly punctuate sentences, write questions using a question mark and plan and write our own story.

Letters and Postcards: identify features of letters, learn how to use proper nouns when writing an address, write questions using a question mark, plan and write a letter to the queen.

Non-Chronological Reports: investigate features of non-chronological reports, use non-fiction books to research castles, write factual sentences and plan and write a non-chronological report.

Science.

Topic: Living Things and their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple equipment.

Performing simple tests.

Identifying and classifying.

Using their observations and ideas to suggest answers to questions.

PSHE

Beginning and Belonging

Turrets and Tiaras



Monet Class - Year 2

<u>RE</u>

The Family in Christianity.

What difference does belonging to a faith make to a family?

Art/DT

Self portraits.

Portraits of the Royal family. Study of the artist Paul Klee. Designing and making shields.

PΕ

Tuesday – Gymnastics

Thursday - Multi-skills

Computing

Algorithms

Maths

Read and write numbers in numerals and words. Recognise the place value in two digit numbers. Partition two digit numbers.

Order numbers to 100.

Compare numbers to 100 and use the signs < > and =.

Count in steps of 2s, 5s and 10s.

Estimate amounts and count in 2s, 5s and 10s.

Mark numbers on a number line.

Find I more/less and 10 more/less than a given number.

Find number bonds to 10 and 20.

Add three one digit numbers together using number bonds.

Use addition facts to find missing numbers. Use a number line to solve addition and subtraction problems.

Find doubles to 20 and the related halves. Find halves of even numbers. Solve problems involving doubling and halving.

History

Find out about and investigate castles. Find out about people from the past who lived in castles.

Identify different types of castles. Learn about castle defences.

Find out about different roles within a castle.

Investigate the types of foods people ate.