

English:

This half term we will begin by writing a **narrative** focussing on tension and suspense using a short animated film from The Literacy Shed, called, 'The Lighthouse'. We will be applying the key language features of fronted adverbials, expanded noun phrases, similes, metaphors and developing both compound and complex sentence structures. We will also be writing an **explanation** about the pollination of flowers, applying technical vocabulary, formal language, present tense and causal connectives. We will then be writing a **report** comparing a Victorian seaside resort to a seaside resort today.

Science:

We will be learning about **Flowers, Fruits and Seeds**. We will learn how insects and other creatures are important in the pollination of flowers, including how bees communicate with each other. We will examine, investigate and record plant specimens closely to discover what happens to flowers after pollination. We will research how fruits develop from pollinated flowers and begin to understand why fruits are so varied and how that helps them with the dispersal of seeds.

Art/DT:

We will be developing our art and design techniques by planning, creating and painting our own **Victorian railway posters**. They will be based on the style of the historical 'It's Quicker by Rail' adverts used to entice people on a coastal holiday.

Kandinsky
Summer B 2017
'Oh, I do like to be
beside the seaside!'



RE

We will continue to look at places of worship and how these are used by religious communities.

PE:

Monday -
Team Skills
Tuesday - Cricket
Thursday -
Sports Coach

Computing:

We will work towards achieving our 'Silver' level Accreditation in Competence for E-Safety (ACE).

Maths:

Geometry

Recognise angles as a property of shape or a description of a turn.

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Draw 2-D shapes

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Recognise 3-D shapes in different orientations and describe them

Measures: volume and capacity

Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).

Co-ordinates

Describe positions on a 2D grid as coordinates in the first quadrant.

Describe movements between positions as translations of a given unit to the left/ right and up/ down.

Plot specified points and draw sides to complete a given polygon.

Topic:

Our topic focus will be 'Oh, I do like to be beside the seaside!' We will be learning about how the Victorian era was a time of great change and in particular how the coming of the railways impacted on coastal towns and British leisure time. We will be using census information to find out about the lives of people in the growing coastal town of Blackpool in 1901. We will debate the impact of tourism on coastal towns. Is it all positive?