English:

Picasso class will be using a short animated film called 'Frances' as a stimulus for some of our writing apportunities this half-term.

Descriptive writing

- *Indentification and rehearsal of structural/language features required.
- * Develop skills of building up atmosphere through figurative language and the use of the active and passive voice.
- *Planning, drafting, writing and editing the opening scenes of the film.

Newspaper report

- *Indentification and rehearsal of structural/language features required.
- *Focus on hooking in the reader to the article, using reported and direct speech and maintaining a 'journalistic voice' throughout.
- *Planning, drafting, writing and editing a newspaper report in response to the events of the film.

Science:

Picasso Class will be continuing their learning about **Light** by;

- *Recognising that light appears to travel in straight lines.
- *Using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- * Explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- * Investigating the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

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'Salvation'

RE:

Picasso class will be focussing on the key question "What did Jesus do to save human beings?" We will be examining what Christians mean when they say that Jesus' death was a sacrifice, using theological terms and suggesting meanings for narratives of Jesus' death/resurrection. In addition, we will be looking at connections that can be made between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion - The Lord's Supper. Picasso class will weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

Computina:

Continuation with achieving Accreditation of Competence in E-Safety (Gold).

Maths:

Geometry - Position and Direction:

- *Describe positions on the full coordinate grid (all four quadrants).
- *Draw and translate simple shapes on the coordinate plane and reflect them in the axes.

Measurement - Perimeter, Area & Volume:

- *Recognise that shapes with the same areas can have different perimeter.
- *Recognise when it is posssible to use formulae for area and volume of shapes.
- *Calculate the area of parallelograms and triangles.
- *Calculate, estimate and compare the volume of cubes and cuboids using standard units.

 Ratio:
- *Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- *Solve problems involving similar shapes where the scale factor is known or can be found.
- *Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

PE:

Picasso class will be developing skills needed to play football.

French:

Picasso class will learn about how Christians in France celebrate Lent and what happens at Mardi Gras.