## Person specification CLASS TEACHER

Abbots Ripton C of E School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

| Essential | Desirable | How assessed |
| :---: | :---: | :---: |
| QUALIFICATIONS <br> - Qualified Teacher Status | - Evidence of continuous and further professional development | - Application form |
| EXPERIENCE <br> - Minimum 3 years classroom teaching experience within primary education <br> - Curriculum delivery, monitoring and assessment within appropriate Key Stage <br> - Working with children with SEN and developing strategies to enable them to access the curriculum | - Conversant with contemporary classroom practice appropriate to a defined area of curriculum responsibility <br> - Proven track record of high quality teaching and pupil attainment <br> - Teaching mixed age classes | - Letter of application <br> - Interview |
| Skills and Knowledge <br> - Good communication and interpersonal skills <br> - Ability to inspire pupils and engender the confidence of parents <br> - Good working relationships with staff, pupils and governors to maintain and develop the ethos, values, aims and objectives of the school <br> - Ability to prioritise and work to deadlines | - Evidence of working within a team <br> - Experience of the preparation and administration of statutory National Curriculum tests <br> - Experience of the links between church and school | - Letter of application <br> - Interview |
| PERSONAL QUALITIES/ <br> DISPOSITION <br> - Warm and friendly personality with the ability to empathise and relate to people at all levels <br> - Committed to high standards of education, conduct and achievement <br> - A positive and resilient individual with drive, integrity, independence and a cheerful disposition. | - Creative and imaginative thinker <br> - Energetic and committed professional <br> - A willingness to participate in the life and extra curricular activities of the school | - Letter of application <br> - Interview <br> - References |

