English:

Poetry: List poems

The Magic box and The Magical Store Use similes and personal experiences to create list poems. Include expanded noun phrases **Persuasion:**

Unusual and dangerous journeys to school. Write a letter to persuade people to make routes to school safer.

Explanation text:

How a Robot Dog Works Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style. Identify and use features of explanation texts. Recap of word classes including nouns, adjectives, adverbs and prepositions. Use independent and subordinate clauses including a range of conjunctions.

<u>RE:</u> Salvation - Why do Christians call the day Jesus died 'Good Friday'?

Recap on knowledge about what happened to Jesus at Easter.

Think about what texts in the Bible relating to Holy Week mean to Christians.

Think about ways Christians mark Easter events.

Think about how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in their worship.

<u>Science:</u>

Kandinsky scientists will be learning about Living things and their habitats. This will include classifying living things, looking at food chains and looking at environmental changes and their effects on habitats. **PE:** On <u>Tuesdays</u>, Kandinsky will be developing their striking and fielding skills.

The effects of the Anglo Saxons, Vikings and Scots on the UK. Who were the Anglo Saxons and what did they leave behind?



Kandinsky Class (Yr3&4) Spring B 2020-21

History:

We will answer key questions such as:

* Where did the Anglo Saxons and Vikings came from?

* When and why did they want to invade Great Britain?

* Did Anglo Saxons and Vikings get along?

- * How did they rule?
- * What were their beliefs?
- * What did they leave behind?

<u>Maths:</u>

Year 3

Length and Perimeter

*Measure, compare, add and subtract lengths (m/cm/mm). *Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.

*Measure and calculate the perimeters of rectilinear shapes. **Fractians**

Find half, quarter and thirds of shapes and amounts. Find unit and non-unit fractions Order and compare fractions. Find equivalent fractions.

Year 4

Data Handling -Interpret and draw bar charts and line graphs.

Fractions

Order and compare fractions. Find fractions of shapes and amounts. Find equivalent fractions. Add and subtract fractions.

Art:

* What is a portrait? What is a self-portrait?

Explore how to draw a face and how to use a variety of shading techniques.

Computing:

We will be using Scratch to develop our coding skills.

PSHE: Citizenship-Working together. We will:

*Look at our own strengths and those of others.

*Identify skills to develop.

*Develop listening skills.

*Express opinions and ask open questions.

*Persevere with tasks and think about strategies for overcoming obstacles to learning.