

English:

Text: The Great Kapok Tree - Lynne Cherry

Stories about other cultures - predict what might happen in the story, sequence the events from the story, create speech bubbles to show characters thoughts and feelings, write from perspectives of other characters, identify powerful vocabulary, use adverbs and adverbial phrases, plan a story, write a story, edit own work.

Recounts - investigate WAGOLLs of recounts, investigate key features of recounts and identify examples, investigate the language features of recounts, use subordinating conjunctions, use adverbs and adverbial phrases, use time conjunctions, use commas for lists, plan a recount, write a recount, edit own work.

Art/DI

Henri Rousseau - investigate and explore his artwork. Create own artwork in response.

Collaging - layers of the rainforest
Making Kayapo Tribe headdresses

Maths

To read and write numbers in numerals and words.
To partition 2 and 3 digit numbers.
To solve problems involving partitioning numbers.
To order numbers.
To place numbers on a number line.
To compare numbers using the < > and = symbols.
To solve problems involving place value.
To use an empty number line to add and subtract pairs of numbers.
To subtract numbers by counting up (finding the difference).
To solve missing number problems.
To use partitioning to solve addition problems.
To practically use the column method to add pairs of numbers.
To practically use the column method to subtract pairs of numbers.
To solve problems involving addition and subtraction.
To use arrays to solve multiplication calculations.
To use repeated addition to solve multiplication calculations.
To use sharing to solve division problems.
To solve division problems using arrays (grouping).
To solve problems involving multiplication and division.

Into the Forest



Monet Class - Year 2
Summer B 2017

Science

Topic: Living things and their habitats - Gardens and Allotments

Understand that allotments are habitats and that they will attract mini-beasts.

Understand that growing conditions need to be right for plants to grow.

Understand that different habitats provide for the basic needs of different kinds of mini-beasts and plants and that they depend on each other.

Understand the role that farms play in the food chain and why they are important.

Undertake several role plays of different jobs associated with farming.

Explore the school grounds, looking for examples of food chains (living things eating leaves, for example).

Understand what is meant by a food chain and that living things need other living things to survive.

Understand that the sun's energy travels through a food chain and that this is called a 'transfer of energy'.

Interpret the transfer of energy in a food chain through a dance, using masks and torches.

PSHE

SRE

To consider the ways they have changed physically since they were born.

To know the names of the main parts of the body and how to keep your body clean?

RE

How does the Khasala influence the lives of Sikh families?

Computing

Presentation Skills
E-safety

Geography

Locate different rainforests using world maps.

Identify the world's continents and seas.

Identify and describe the four layers of a rainforest.

Discuss the different plants and animals that live in rainforests.

Find out about people that live in rainforests.

PE

Monday - Dance

Thursday - Net Games