

# Welcome to Monet Class!

Year 1 and 2



Our class prayer is based on our school vision.

**Dear God,  
Please help us to learn for life, achieve  
our best and grow in faith.  
In Jesus's name.  
Amen**

# **Teaching Staff:**

## **Class Teachers**

Mrs Grover

Monday, Tuesday and Wednesday

Miss Slater

Thursday and Friday

## **Support staff**

Mrs Richardson

# Physical Education

This will usually take place on a **Wednesday**.

A few reminders for PE:

- Please can children be ready for PE with the correct kit for full participation.
  - Long hair should be tied back.
  - No jewellery – Necklaces, friendship bracelets etc.
- Earrings should be removed completely and only covered with tape in exceptional circumstances.
- Children should currently be wearing a white t-shirt, black shorts and suitable shoes for indoor/outdoor sport.
- In cold weather they may also need plain black jogging bottoms and a blue/black hoody or sweatshirt.



# Classroom Routines



- Please bring in your book bag and diary everyday for messages.
- Please bring in your reading books when they are ready to change.
- Water bottles, hats and wellies - to be kept in school.
- Please send your child to school with a waterproof coat everyday as we will be out in all weathers.
- Bags – to maximise space in the cloakroom and minimise items being brought into school, pupils will only require a book bag and not a rucksack.
- Please send in a change of clothes that can be kept on your child's peg in a named plastic bag. This will prevent the borrowing of clothes following an accident.

# Learning in Monet Class

Throughout Key Stage 1 we learn in a variety of ways:

- First hand experiences and exploration allowing opportunities for independence and decision making with adult guidance.
- Guided Groups with focused delivery from teaching staff.
- Whole class teaching and learning. There are also opportunities for pupils to receive individual feedback as necessary.


## **Assessment**

Observations, assessments and work gathered throughout the year help to assess your child against the end of Key Stage One curriculum framework.

# Learning in Monet Class

The Curriculum Maps, which inform you of our learning each half term, will be emailed out at the start of each half term.

This term, our topic-based learning is all about **The Great Fire of London!**

<p><b>English:</b> This half term, our key focus will be on sentence structure and vocabulary. During each lesson, we will encourage the children to be ambitious with their vocabulary, whilst also applying their phonic and spelling skills. Basic punctuation will be learnt/consolidated, such as the use of capital letters, full stops, exclamation marks and question marks.</p> <p><b>Fact file</b> To begin the school year, we will be writing a fact file all about penguins! This links with our Science learning. We will enjoy researching and exploring penguins and their habitats. Key teaching points will be ambitious adjectives, appropriate verbs and the use of consistent punctuation.</p> <p><b>Narrative</b> We will enjoy reading and exploring the story, 'Grandad's Island'. We will write the story ourselves, using both simple and more complex sentences – including the word 'but' as a conjunction. We will also focus on dialogue and using descriptive vocabulary. <b>Please continue to support with learning tricky words for reading and spelling.</b></p>	<p><b>Art:</b> This half term in Art we will be using drawing, collage and mark-making to explore <b>spirals</b>.</p> <div><p><b>The Great Fire of London</b></p><p><b>Monet Class Year 1 and 2 Autumn A 2022-2023</b></p></div>	<p><b>Maths – Year 1:</b> <u>Place Value (numbers within 10)</u> – counting and sorting numbers, recognising numbers as words, counting forwards and backwards, comparing and ordering numbers. <u>Addition and Subtraction (using numbers within 10)</u> – number bonds within 10, addition and subtraction problems using part-whole models, developing fact families.</p> <p><b>Maths – Year 2:</b> <u>Place Value (numbers up to 100)</u> – building, writing and saying numbers up to 100, placing numbers on a number line, comparing numbers/objects, counting in 2s, 3s, 5s and 10s. <u>Addition and Subtraction</u> – number bonds within 100, adding/subtracting 10 more and 10 less, adding/subtracting two-digit numbers across 10, comparing number sentences, missing number problems.</p>
<p><b>History</b> – The half term, Monet Class will be learning all about <b>The Great Fire of London</b>. We will use our historical enquiry skills to consider how and why it began, and what the impact was on London. We will also think about whether the fire could have been prevented and how London was rebuilt at that time.</p>	<p><b>PSHE – Citizenship</b> Monet will think about our roles and responsibilities and consider who looks after us and why.</p> <p><b>Music</b> – In Music we are learning to find and keep a steady <b>beat</b>, copy simple <b>rhythm</b> patterns and recall simple <b>melodic patterns</b> using high and low.</p> <p><b>PE</b> – On a Wednesday, we will be working with our PE coach on 'fundamentals' by refining the skills of running and changing direction on the move. We will develop throwing, catching, striking and dribbling skills and play small games.</p>	<p><b>Science</b> This half term, we are learning about <b>Living Things and their Habitats</b>. With a focus on working scientifically, we will explore what makes something a 'living thing', consider which habitats are best suited to different living things, investigate micro-habitats and describe how animals obtain their food from plants and other animals.</p> <p><b>RE</b>– Monet will be learning about the Jewish concept of '<b>teshuvah</b>' or 'repentance' through an introduction to the <b>Jewish holidays of Yom Kippur and Rosh Hashanah</b>. We will explore why this concept is so important in Judaism.</p>

# Home Learning

Please do read every day for at least 15 – 20mins. This can involve sharing a book, discussing a story or an adult reading to the child.

## Home tasks to support school-based learning:

The Mathletics logo, featuring the word "Mathletics" in white text on a blue rounded rectangular background, which is itself on an orange square.

- Practise mathematical skills by making use of Mathletics - Log in details can be found in the front of reading diaries. This is really important learning as Mathletics relates directly to our maths curriculum in school so is excellent for consolidation.



- The White Rose 1-minute Maths APP has fast, fun number tasks to help children gain confidence in Maths and again supports learning in the classroom as it aligns with our in-school curriculum. Please search the APP store and support your child to access this for 1 minute each day.
- Year 2 can also use Times Tables Rockstars. Log in details can be found in the front of the children's reading diaries.
- Phonics (see next page)
- High frequency (or tricky) words for both reading and spelling.



# Phonics

Please practise the sounds from each phase that your child is working on:

Year 1 - Phase 3, 4 and 5

Year 2 - Phase 5 & 6

[Phonics play](#) has free games and activities on their website.



# Spelling

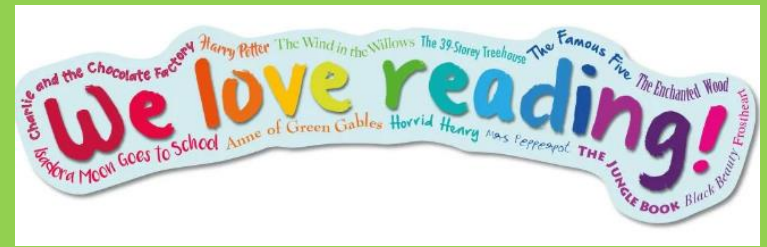
Children need to learn to read and spell the following high frequency words:

Year 1 – [click here for list](#)

Year 2 – [click here for list](#)

Please follow the links to print out the words. You could then use these as flashcards for reading, snap, bingo or to practise spelling the words a few at a time.

# Reading



- In Monet Class, we love to read! Everyday, we enjoy sharing a range of books in class. We listen to our teacher read, we read to each other and we also read individually or to our teacher.
- In order to support your child's reading, we complete a detailed diagnostic assessment so that we can accurately understand their reading level. This is then reviewed throughout the school year.
- Your child will initially receive **two** books each day. The first will be a 'You Read (YR)' book. This is for you to read to your child and we hope that you enjoy sharing these. The second will be an 'I Read (IR)' book matched to their reading level. Your child should be able to read this on their own. At times, they may bring home a 'We Read (WR) book which is for you to read together – your child may read some of the book but will need you to read some words or to take turns with the reading.

# Behaviour

In Monet Class, we reward positive learning and behaviour with a token.

The children can choose which reward box they would like to put their token in.

At the end of every half term, we count the tokens and the whole school celebrates with the chosen reward.



We have thoroughly enjoyed getting to know your children over the last week and we are looking forward to a great year ahead!