

Parent Questionnaire Summer term 2018

Response and Actions

We have responded to the areas where 6 or more parents disagreed or strongly disagreed (12% or above) despite this still being a very small number of parents particularly as some of these responses could have been from 2 parents in 1 family.

	Questions	Disagree/ Strongly Disagree	Response and Actions
7	My child finds school meals enjoyable.	15%	Response/Action: We are disappointed that the number of parents who say their child doesn't enjoy the school meal has increased. However, we have had an increase in the take up of school meals with about 70% of our school now having a hot meal every day. This feedback has been shared with our caterers and we have adapted the menus to try to address this.
8	The school deals effectively with unacceptable behaviour.	17% And a further 24% who said they didn't know	Response/Action: We have reflected on this response as a staff team and feel that it is most likely due to a very small number of children in the school who can demonstrate some challenging behaviour. We continue to work hard to support these children in the best way possible and to minimise the impact on the other children. We are well supported by external services such as the Local Authority Special Educational Needs team and we are often complimented by this team for the support and effective strategies that we use and the positive impact that this has on children who find regulating their behaviour difficult. We have a well established Behaviour Policy which has stepped consequences which are well known by the children. We use a 'Thank You Time' to say thank you to the children who follow the behaviour expectations and all behaviour which results in a loss of this time is logged. These logs are monitored regularly for patterns which we then respond to. A recent Local Authority review has judged behaviour at the school to be outstanding as the vast majority of children have exemplary behaviour and have excellent attitudes to their learning. However, like all schools, we do have some children for whom following a behaviour code is very challenging and it is vital that we make reasonable adjustments for these children as we would with any other additional need that a child had.
18	I understand the role of the school governors.	19%	Response/Action: The governors have worked hard to address this and there has been a reduction in the number of parents who do not understand the role of Governors as this percentage was 29% last year. We have introduced 'Governor' lanyards so that when they attend school events, they will be easily identifiable. This will enable you to chat with them about their role in an informal way. Governors have also written an overview of their role in the governor section of the school website which should also support with understanding their role.
16	The school tackles any discrimination, racism and inequalities well.	7% 24% who said they didn't know	Response/Action: As so many parents were unsure about this question we thought it would be useful to give a brief explanation. We have a County reporting system for any incidents in school which are related to any of the protected characteristics such as race, religion, sexual orientation etc. and we are asked to log all incidents through this system; we have not dealt with any incidents of this nature in the last 2 years and have a robust system in place for reporting and responding to any such incidents should they occur.