English:

Text: Stone Age Boy by Satoshi Kitamaru. The Secrets of Stonehenge by Mick Manning and Stig of the Dump by Clive King. Settings: We will write a setting description of a cave from the perspective of one of the characters in the class novel. We will focus on varying sentence structures, ambitious vocabulary and applying our knowledge of expanded noun phrases and fronted adverbials.

Persausion: We will write a letter to persuade someone that Stig of the Dump is a real person. We will use the power of 3, rhetorical questions and repetition for emphasis.

<u>Science</u>

We will learn to describe and identify a variety of rocks. We will find out about how rocks change over time and we will investigate their permeability. The children will study fossils and learn how they are formed and investigate different types of soil.

<u>Geography</u>

We will learn about the landscapes in the ice age including the formation of glaciers.

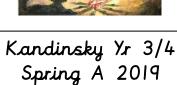
Erench

We will be learning months of the year and communicating with French pen pals.

Art

We will practise charcoal drawing focussing on line and form. We will also create pastel landscapes.

> Which came first The Bronze, Iron or Stone Age?



RE

We will be learning about Judaism.

ΡE

We will be learning Invasion Games, specifically Hockey skills.

Design and Technology In DT we will design and make a Stone Age tool, learning new techniques.

Maths

Year 3: Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems. Measure, compare, add and subtract: lengths (m/cm/mm). Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units. Year 4: Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems. Recognise and use factor pairs and commutativity in mental calculations. Measure the perimeter of simple 2D shapes. Measure and calculate the perimeter of a rectilinear figure in centimetres and metres. Convert between different units of measure eg kilometre to metre. Find the area of rectilinear shapes by counting squares.

History

We will explore the stages of prehistory – how these changed and inter-related. To include; Bronze Age, Iron Age and Stone Age. Examination of Palaeolithic, Mesolithic and Neolithic Eras.

Music

We will continue learning the songs for Young Voices

<u>PSHE</u>

Citizenship – we will think about our rights and responsibilities.