

# Abbots Ripton CofE Primary Sports Premium 2020-2021



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16,850 plus £4365 carry forward		<b>Date written:</b> September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent		Implementation		Expected impact	
<b>1a Development of daily physical activity in addition to PE and break times</b> To engage all children in planned physical activity every day. To develop the school grounds in order to be able to complete the daily mile.		PE lead to set an expectation that teachers take their whole class outside each day for physical movement. Possible activities shared for when wet. Extend the path around the playing field so that there is a complete lap for children to run/walk without needing to go onto the grass.		Funds allocated: £12,000 Children are physically active every day for at least 30 minutes and we can evidence this. We can begin to monitor the impact of the physical activity for the children.	
<b>1b Early years physical development</b> To support physical development in the early years through play. To develop strength and stamina through play.		Purchase new equipment which will help children to develop arm and shoulder strength which are the prerequisite for heavy lifting. For example wheelbarrows and logs.		Funds allocated: £800 Children to develop increased strength by having access to equipment that is heavy, in their outside area. Observations show that children are being physically active and choosing physical activity.	
<b>1d Activity zone</b> Following the popularity and use of wheelie boards, develop an area where children can develop core strength and gross motor co-ordination at lunchtimes.		Purchase 4 gross motor skills ride along toys. Set up a specific area in the playground for use of these toys. Update risk assessment for the use.		Funds allocated: £800 Build confidence and co-ordination on equipment in school that children could extend to home activities	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			20%
Intent	Implementation	Expected impact	Sustainability/next steps
<p><b>2a Development of Sports Organising Crew</b> Develop the role of sports ambassadors to act as role models and encourage greater rates of participation and a willing to have-a-go.</p>	<p>PE lead to 'advertise and interview' children for the role of Sports Organising Crew. Training delivered for them to fulfil this role. Together plan opportunities for leadership; organising both physical activities on the playground as well as taking a responsibility for the resources used on the playground.</p>	<p>Funds allocated: £400</p> <p>Children develop leadership skills and develop a sense of responsibility.</p>	
<p><b>2b Development of cross-curricular PE</b> Subject leader to promote the benefits of cross curriculum PE to support children in their return to school.</p>	<p>Training session for staff on resources to develop a programme of activities to be delivered to children during first half term back at school. Programme of extra activity for children to get up and move throughout lesson time (2x daily morning and afternoon.) Programme devised to support children's physical and mental well-being returning to school. All children to experience a session of 'Jogging for the noggin' activities (walking and running), and 'Raise your game' (pulse raising activities to improve cardiovascular fitness).</p>	<p>Funds allocated: £200</p> <p>Improvement in children's mental as well as physical health. Improvement in children's ability to concentrate and remain focussed when in class. Development of an understanding of the link between physical and mental health and why they are so important – at an age appropriate level.</p>	
<p><b>2c Development of Fizzy programme by SENDCo</b> To support children with physical needs through the development of regular access to a programme of activities from the Occupational Therapists</p>	<p>TA to be allocated to take a lead in developing the 'Fizzy club', which will run before school. Support/training given by the SENDCo. Resources purchased to enable full delivery. Release time for the SENDCo to review impact and feedback to parents.</p>	<p>Funds allocated: £800 (staffing) £200 (resources)</p> <p>Improvement in children's physical ability where they have specific needs identified. Ability to concentrate for longer periods where the specific need is linked to a sensory or behavioural challenge.</p>	

<p><b>2d Quality Physical Education lessons</b> PE lessons to be delivered to year groups rather than whole classes meaning that groups will be around 15 rather than 30 children.</p>	<p>Alter timetables to allow for PE to take place across whole afternoons per class rather than 1 hour. This will allow the class to be split into smaller groups. TA cover will be needed for these lessons.</p>	<p>Funds allocated: £2,660</p>	<p>Increased participation during PE lessons and a greater focus on the children's skills development. The class teacher delivering a lesson in class to a small group for example a specific curriculum area which benefits from smaller group delivery such as maths catch up.</p>	
--	---	------------------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			14%
Intent	Implementation	Expected impact	Sustainability/next steps
<p><b>3a Support subject knowledge and progression</b>            Improve subject knowledge, quality planning and progression across the five areas; athletics, challenge, dance, gymnastics and games.</p>	Invest in TOP PE sports cards to promote greater balance between games and the other areas of learning. Audit revealed the need for CPD in teaching dance and gymnastics in particular but also athletics and outdoor and adventurous activities (challenge).	Funds allocated: £595	There will be a greater depth and quality of physical activity and our children will experience the whole range of the PE curriculum at a high-level e.g. outdoor and adventurous activities.
<p><b>3b Subject Leadership</b>            PE lead given time to fulfil the subject leader role effectively including management, planning and organisation of whole school Physical Education. Also to undertake role specific training – 1 day release per half term.</p>	PE leader to review PE curriculum for breadth and progression. Review and update school programme for PE progression (in line with other foundation subjects). Purchase new Cambridgeshire PE scheme of work with updated digital access. PE lead to undertake monitoring of PE and physical activity across the school to inform the evaluation and impact of this sports funding plan. This will include evaluating the quality of external sports providers for PE and extra-curricular clubs.	Funds allocated: £1200 (staffing) £600 (resources)	The PE lead has a good understanding of the quality of PE provision in school and the action plan for PE is accurate. Teachers have access to high quality resources to support them in delivering high quality PE.
<p><b>3c Extending swimming tuition</b>            High quality swimming instruction with ASA qualified swimming teachers as well as school staff and extending time in the pool.</p>	Continue to extend pool hire time to 1 hour per week. Hire 2 ASA qualified swimming instructors, allowing smaller group tuition (29 chn and 4 teachers). School staff to shadow the swimming instructors to improve their own skills. Target support with 1 ASA swimming teacher focussed on the non-swimmer group whilst still ensuring small group tuition and intensive instruction for all abilities.	Funds allocated: £650	Assessment of swimming skills against NC objectives shows a high percentage of children meeting expectations for KS2 swimming. Teachers gaining skills and as a result improved confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			23%
Intent	Implementation	Expected impact	Sustainability/next steps
<p><b>4a Out of School Hours Learning</b> Increase the number of after school sports clubs offered with a provider who offers a range of activities.</p>	<p>Extended extracurricular provision offered to children across the school at a significantly reduced cost to parents to enable a greater number of children to attend. Also, offer free places for PP chn. PE lead to monitor the impact of this.</p>	<p>Funds allocated: £3800 Increase in children taking part. Financial barriers removed for many families. Children experiencing a wide range of sports activities.</p>	
<p><b>4b Lunchtime sports clubs</b> Children take part in planned physical activities and are encouraged to join in with the games on the playground/field led by the sport coach.</p>	<p>Sports coaches employed for 2 lunchtimes a week (one lunchtime for each KS2 class). Sports coaches to encourage children to try new sports and skills in their lunchtimes. These sessions will be based on fun skills to ensure maximum number of children participate. There may also be opportunities for coaches to facilitate mini games to give children experience informal competition. Purchase lidded wheeled trolleys for on the playground to store physical activity equipment.</p>	<p>Funds allocated: £1080 (£30 per week X 36 weeks) £200 Children are physically active during lunch times. They will also develop team games and learn new skills.  Equipment will be easily accessible to the children and will remain in good repair for a longer period.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation	Impact	Sustainability/next steps
<b>5a HSSP Competition</b> Planned competition calendar for the academic year for paid entry to Sports competitions and festivals.	Entry to a range of interschool competitions and festivals with opportunities for round robin and staged competitions in a range of disciplines. Including mini tennis, quick sticks hockey, gymnastics, kwik cricket, tri golf and cross-country. HSSP competitions cancelled due to school closure.	Funds allocated: £800 Increased access to competition which leads to increased team work, sportsmanship etc.	

	Funding
Total funds allocated	£27,065 (£21,215 of sports funding)