

Picasso Class Home Learning Grid: Summer A

Extreme Earth

Learning Intention: Nrich problem solving task.

Please complete the following activity:

Miss Slater's Maths Group (angles):

Play **Estimating Angles**.

<https://nrich.maths.org/1235>

Mrs Jackson's Maths Group (percentages):

Complete **Would You Rather?**

<https://nrich.maths.org/1118>

If you need a printed copy, please remember to ask Miss Slater or Mrs Jackson before Friday.

Learning Intention: to consolidate my understanding of homophones.

Play 'Homophones Game' on the BBC Skillswise website:

www.bbc.co.uk/skillswise/english/games

You will find the activity on the bottom row of games (page 1).

Complete both Levels 1 and 2.

If you are up for a challenge, could you complete Level 3 too?

Year 5/6 Expectation

Each week the children will be expected to:

- Learn and practise the current spelling rule.
- Read every night (**at least 15mins**)
- Complete one home learning task (**to the same standard of work produced in school**)
- Practise and learn times tables (up to 12x) and number bonds to 1 (numbers up to 3 decimal places: e.g. 0.497 + 0.503).

Please write the learning intention and date at the top of the page, so that I can see which task you have completed.

Parents' role:

Please could you:

- Sign the home learning each week on completion.
- Let us know if they struggled with any of the tasks.
- Indicate if they spent the time on the task, but couldn't complete it.
- Let us know if there is a genuine reason why the home learning was not completed.
- Support and encourage, but avoid 'doing' the homework for them!

Internet Access

The children can use the laptops at school any break time, if they are having problems gaining access to the internet at home.

Learning Intention: to design and make a volcanic landscape.

Research some volcanic landscapes - they are pretty spectacular!

Create an original piece of artwork of a volcanic landscape.

You may use any materials/ techniques that you like. E.g. sketching, collaging, painting etc.

Your landscape can also be 2D, 3D (...or both!).

Learning Intention: to investigate Roman Numerals.

Convert these Roman Numerals into our number system.

Can you work out what the value of each number is?

III
IV
XVIII
XIX
MCMLXXVI
MMXXIII
MCMLXII