

Literacy: Text: Little Red Riding Hood, traditional tales Into the Forest by Antony Browne and information books about wolves and bears

Learning Phase 5 phonics for reading which will also review the sounds and skills learnt so far in phase 3 and 4. Practising the correct formation of letters in the cursive style.

Retelling the story of Little Red Riding Hood.

Writing a character description of the wolf.

Writing lists.

Writing a fact page for an information book about animals.

Understanding the World

Hunting for mini beasts and thinking about habitats.

Exploring animals and their eating habits; herbivores, omnivores or carnivores.

Planning and creating a healthy picnic.

Expressive Arts and Design/Art and Design

Singing rhymes and songs linked to our theme.

Looking at the work of Henri Rousseau and his painting 'Tiger, Tiger'.

Investigating the colour red.

Learning how to use the tools and equipment from the DT Trolley.

PSHE: Taking part in the key events of school life such as trips and sports day. Learning about my body and growing up!

Van Gogh Summer B
2019

Into the forest
I will be...



PE session with the coach on a Thursday

Using the Wild Wood if possible and the outside environment to explore habitats

RE:

How do Christians celebrate the birth of a child?

Mathematics:

Number:

Counting accurately within 20.

Representing amounts in different ways.

Ordering numbers to 20.

Adding and subtracting numbers within 20.

Practising numeral formation.

Shape and Space:

Naming and describing 2d and 3d shapes.

Using everyday language to talk about time, money and measures.

Communication and Language:

Speaking:

Extending use of vocabulary by learning technical words linked to our topics.

Telling stories using story telling sticks and props.

Listening:

Following verbal instructions.

Anticipating key events in stories.

Responding to stories and ideas with relevant comments.

Listening to what others say and responding appropriately.