

Literacy

Reading: We will continue to learn the Phase 2 phonemes and tricky words for both reading and spelling. We will begin to read these in simple captions and sentences. We will also look out for punctuation when we read together.

Spelling: We will use phoneme frames to help us hear the sounds in words for spelling.

Writing: We will practise patterns to help us with the anti-clockwise and vertical movements which support letter formation. There will be opportunities for mark making with a variety of resources.

Understanding the World: We will learn about different festivals in this season, and how different communities come together to celebrate; Diwali, Remembrance Day, Hannukah and Christmas. Making observations about materials and the season change. ICT-Using the technology we have in school including the IWB, computers, iPads and cameras

Expressive Arts and Design

Our home corner will change a little for the first few weeks after half term and then will become a post office in time for Christmas.

We will take part in Nursery Rhyme Week and learn 5 rhymes which we hope to be able to perform.

Colour Mixing for bonfire night.

Van Gogh Marvellous Me and my community! Autumn B 2021



Physical Development

We will develop our fine motor skills and letter formation through handwriting practise, dough disco and finger gym activities

We will use the outdoor area as much as we can!

Over the week, we will have one focussed PE session on a Thursday.

RE

We will continue and finish our unit, 'What makes every person unique and precious?', and we will then consider, 'Why do Christians perform Nativity plays at Christmas?'

PSED

PSHE Unit: Family and Friends
Families and other special people/Developing Friendship Skills

Mathematics

Our theme for this half term is 'It's me 1,2,3' and 'Light and Dark.' We will learn how to recognise, count and subitise numbers up to 5 and think about the different ways we can build these numbers using a variety of different resources.

We will use the Number Blocks programmes to support our understanding, as well as Numicon, counters, dominoes, ten frames and cubes.

We will look at circles and triangles and then 4 sided shapes, using these to create patterns.

Communication and Language Speaking

We will be talking about our experiences in small groups and class times.

We will share ideas and responses to stories in phonics and Guided Reading.

We will retell stories.

Listening:

We will listen to others in story and circle times

We will follow instructions.

We will listen to and respond to stories.